

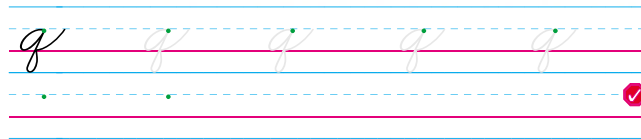
Circle **q** and *q* in these words.

quails running quickly

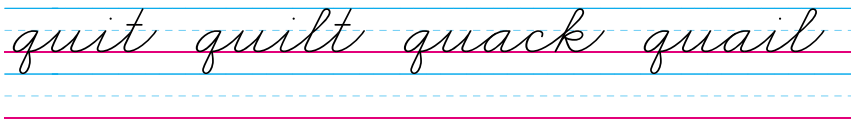
*quails running quickly*



Trace and write.



Join *q* and other letters.



Stroke description to guide letter formation at home:

Downcurve; undercurve.  
Slant; loop forward.  
Undercurve.



85



- Downcurve, undercurve
- Slant, loop forward
- Undercurve

### COACHING HINT

**Practice** Continue to emphasize the importance of good handwriting in all subject areas. Provide writing activities that encourage students' immediate application of handwriting skills. (kinesthetic)

## 1 Present the Letter

Help students focus on the letter **q** by asking:

- How does **q** begin? (*with a downcurve*)
- Where does the loop in **q** close? (*near the baseline*)

**Model** Write **q** on guidelines as you say the stroke description. Model writing **q** in the air as you repeat the stroke description. Have students say it as they write **q** in the air with you.

## 2 Write and Evaluate

After students have practiced writing **q** on marker boards or slates or on other paper, ask them to trace and write the first row of letters.

**Stop and Check** To help students evaluate **q**, ask:

- Does your loop close near the baseline?
- Does your loop fill the descender space?

## 3 Apply

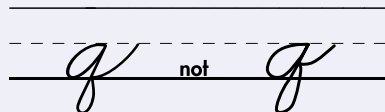
Ask students to complete the page by writing **q** and joining it to other letters. Remind students to form their letters and words carefully and to use correct spacing.



Help students evaluate the spacing in their writing by comparing it with the models. Then have them respond to the directions in the Key feature.

### Corrective Strategy

Close the loop near the baseline.



Families may use the stroke description on the student page to encourage good letter formation at home. **Practice Master 109** provides take-home practice for the letters **c** and **q**.

### PRACTICE MASTER 46

