

Reading Standards for Literature

Key Ideas and Details

1. With prompting and support, ask and answer questions about key details in a text.

Student Edition pages:

5, 39, 113, 136, 137

Teacher Edition pages:

5, 38, 39, 112, 113, 129, 135, 136

Craft and Structure

5. Recognize common types of texts (e.g., storybooks, poems).

Student Edition pages:

5, 39

Teacher Edition pages:

5, 38, 61, 129

6. With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.

Student Edition pages:

129

Teacher Edition pages:

4, 128

Integration of Knowledge and Ideas

7. With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

Student Edition pages:

136, 137, 140

Teacher Edition pages:

135, 136, 139

Range of Reading and Level of Text Complexity

10. Actively engage in group reading activities with purpose and understanding.

Student Edition pages:

5, 39, 113, 129, 136, 137

Teacher Edition pages:

4, 5, 38, 39, 112, 113, 128, 129, 135, 136

Reading Standards for Informational Text

Key Ideas and Details

1. With prompting and support, ask and answer questions about key details in a text.

Teacher Edition pages:

99, 113, 125

2. With prompting and support, identify the main topic and retell key details of a text.

Student Edition pages:

5, 38, 113

Teacher Edition pages:

5, 38, 113, 125

Craft and Structure

6. Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

Student Edition pages:

4

Integration of Knowledge and Ideas

7. With prompting and support, describe the relationship between illustrations and the text in which they appear (e. g., what person, place, thing, or idea in the text an illustration depicts).

Student Edition pages:

131, 132, 133, 134, 135, 136

Teacher Edition pages:

91, 99, 125, 130, 131, 132, 133, 134, 135

Range of Reading and Level of Text Complexity

10. Actively engage in group reading activities with purpose and understanding.

Student Edition pages:

113, 139, 140

Teacher Edition pages:

91, 99, 113, 125, 137, 138, 139

Reading Standards: Foundational Skills

Print Concepts

1. Demonstrate understanding of the organization and basic features of print.

- a. Follow words from left to right, top to bottom, and page by page.

Student Edition pages:

5, 6, 21, 22, 39, 129, 136, 137, 138, 139, 140, 141, 142

Teacher Edition pages:

4, 5, 9, 20, 21, 38, 128, 135, 136, 137, 138, 139, 140, 141

- b. Recognize that spoken words are represented in written language by specific sequences of letters.

Student Edition pages:

131, 132, 133, 134, 136, 137, 138, 139, 140

Teacher Edition pages:

81, 130, 131, 132, 133, 135, 136, 137, 138, 139

- c. Understand that words are separated by spaces in print.

Student Edition pages:

40, 41, 42, 43, 44, 45, 46, 49, 50, 52, 53, 54, 57, 58, 59, 60, 61, 62, 65, 66, 67, 68, 69, 70, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 93, 94, 95, 96, 97, 98, 101, 102, 103, 104, 105, 106, 110, 127, 128

Teacher Edition pages:

135, 136, 137

- d. Recognize and name all upper- and lowercase letters of the alphabet.

Student Edition pages:

8, 10, 11, 41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 101, 102, 103, 104, 105, 106, 107, 108, 109, 127, 128

Teacher Edition pages:

6, 7, 8, 27, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 100, 101, 102, 103, 104, 105, 106, 107, 108, 126, 127, 148, 149, 150, 151, 152, 153, 154

Phonological Awareness

2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

a. Recognize and produce rhyming words.

Student Edition pages:

5, 39, 113

Teacher Edition pages:

4, 38, 112

e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Teacher Edition pages:

41

Phonics and Word Recognition

3. Know and apply grade-level phonics and word analysis skills in decoding words.

a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

Student Edition pages:

76, 78, 80, 81, 84, 88, 94, 96, 98, 102, 106

Teacher Edition pages:

41, 75, 77, 79, 81, 83, 87, 93, 95, 97, 101, 105, 107

b. Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

Student Edition pages:

60, 74

Teacher Edition pages:

59, 73, 81, 107,

c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Student Edition pages:

5, 39, 129, 139, 140

Teacher Edition pages:

4, 38, 128, 138, 139

d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.

Teacher Edition pages:

41, 93

Fluency

4. Read emergent-reader texts with purpose and understanding.

Student Edition pages:

5, 39, 113, 129, 136, 137, 139, 140

Teacher Edition pages:

4, 5, 38, 39, 91, 99, 112, 113, 125, 128, 129, 135, 136, 137, 138, 139

Writing

Text Types and Purposes

2. Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Student Edition pages:

11, 56, 137, 138, 139, 140, 141, 142

Teacher Edition pages:

5, 8, 55, 113, 123, 129, 133, 136, 137, 138, 139, 140, 141

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Alignment to the Common Core State Standards Grade K



3. Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Student Edition pages:

142

Teacher Edition pages:

47, 61, 81, 105, 141

Production and Distribution of Writing

5. With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

Student Edition pages:

141, 142

Teacher Edition pages:

47, 55, 105, 123, 140, 141

6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Teacher Edition pages:

91

Research to Build and Present Knowledge

7. Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).

Teacher Edition pages:

47, 55, 91, 105

8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Student Edition pages:

138, 139, 141

Teacher Edition pages:

55, 113, 123, 129, 137, 138, 140

Speaking and Listening

Comprehension and Collaboration

1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
- a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

Student Edition pages:

5, 39, 41, 42, 43, 44, 45, 46, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 65, 66, 67, 68, 69, 70, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 93, 94, 95, 96, 97, 98, 101, 102, 103, 104, 105, 106, 110, 111, 113

Teacher Edition pages:

4, 5, 6, 7, 10, 16, 17, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 100, 101, 102, 104, 105, 106, 107, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141

b. Continue a conversation through multiple exchanges.

Student Edition pages:

5, 39, 41, 42, 43, 44, 45, 46, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 65, 66, 67, 68, 69, 70, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 93, 94, 95, 96, 97, 98, 101, 102, 103, 104, 105, 106, 110, 111, 113

Teacher Edition pages:

4, 5, 6, 7, 10, 16, 17, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 100, 101, 102, 104, 105, 106, 107, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141

2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Student Edition pages:

5, 39, 41, 42, 43, 44, 45, 46, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 65, 66, 67, 68, 69, 70, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 93, 94, 95, 96, 97, 98, 101, 102, 103, 104, 105, 106, 110, 111, 113

Teacher Edition pages:

4, 5, 6, 7, 10, 16, 17, 18, 19, 21, 22, 23, 25, 26, 27, 28, 29, 30, 31, 32, 33, 35, 36, 37, 38, 39, 40, 41, 42, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 100, 101, 102, 104, 105, 106, 107, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141

Presentation of Knowledge and Ideas

4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Student Edition pages:

41, 42, 43, 44, 45, 46, 49, 50, 51, 52, 53, 54, 57, 58, 59, 60, 61, 62, 65, 66, 67, 68, 69, 70, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 93, 94, 95, 96, 97, 98, 101, 102, 103, 104, 105, 106, 110, 111

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5. Add drawings or other visual displays to descriptions as desired to provide additional detail.

Student Edition pages:

11, 141, 142

Teacher Edition pages:

8, 9, 140, 141

6. Speak audibly and express thoughts, feelings, and ideas clearly.

Student Edition pages:

5, 39, 41, 42, 43, 44, 45, 46, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 65, 66, 67, 68, 69, 70, 73, 74, 75, 76, 77, 78, 79, 80, 83, 84, 85, 86, 87, 88, 89, 90, 93, 94, 95, 96, 97, 98, 101, 102, 103, 104, 105, 106, 110, 111, 113

Teacher Edition pages:

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Language

Conventions of Standard English

1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a. Print many upper- and lowercase letters.

Student Edition pages:

8, 10, 11, 41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 52, 53, 54, 55, 56,
57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74,
75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92,
93, 94, 95, 96, 97, 98, 101, 102, 103, 104, 105, 106, 107, 108, 109,
127, 128

Teacher Edition pages:

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54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70,
71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87,
88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 100, 101, 102, 103, 104,
105, 106, 107, 108, 126, 127, 148, 149, 150, 151, 152, 153, 154

- b. Use frequently occurring nouns and verbs.

Teacher Edition pages:

81, 107

- d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).

Teacher Edition pages:

65, 71, 81, 97

2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a. Capitalize the first word in a sentence and the pronoun I.

Teacher Edition pages:

135, 138

- b. Recognize and name end punctuation.

Student Edition pages:

69, 110, 112

Teacher Edition pages:

109, 110, 111, 135, 138

- c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Student Edition pages:

70, 76

Teacher Edition pages:

69, 75

Vocabulary Acquisition and Use

4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

- a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).

Teacher Edition pages:

13

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5. With guidance and support from adults, explore word relationships and nuances in word meanings.
- a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

Teacher Edition pages: _____

25, 29, 55, 73, 117

- c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).

Student Edition pages: _____

56, 137, 138, 139, 140, 141, 142

Teacher Edition pages: _____

5, 47, 55, 61, 81, 91, 105, 113, 123, 129, 133, 136, 137, 138,
139, 140, 141

6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts.

Student Edition pages: _____

11, 56, 137, 138, 139, 140, 141, 142

Teacher Edition pages: _____

5, 8, 47, 55, 61, 81, 91, 105, 113, 123, 129, 133, 136, 137, 138,
139, 140, 141