

**Strategies for Writers ©2008**  
**Alignment to the Common Core State Standards Grade K**



**Reading Standards for Literature**

2 With prompting and support, retell familiar stories, including key details.

Student Edition pages

Teacher Edition pages

227, 287

3 With prompting and support, identify characters, settings, and major events in a story.

Student Edition pages

Teacher Edition pages

227, 307

5 Recognize common types of texts (e.g., storybooks, poems).

Student Edition pages

Teacher Edition pages

307, 317, 327, 333, 371, 381, 391, 397

10 Actively engage in group reading activities with purpose and understanding.

Student Edition pages

Teacher Edition pages

30, 31, 32, 33, 34, 36, 37, 38, 39, 40, 42, 43, 44, 45, 46, 48, 49, 50, 51, 52, 53, 54, 55, 56, 58, 59, 60, 62, 63, 64, 65, 66, 68, 69, 70, 72, 73, 74, 75, 76, 82, 83, 84, 86, 87, 88, 89, 90, 92, 93, 94, 96, 97, 98, 99, 100, 102, 103, 104, 106, 107, 108, 109, 110, 112, 113, 114, 116, 117, 118, 119, 120, 122, 123, 124, 126, 127, 128, 129, 130, 132, 133, 134, 136, 137, 138, 139, 140, 146, 147, 148, 150, 151, 152, 153, 154, 156, 157, 158, 160, 161, 162, 163, 164, 166, 167, 168, 170, 171, 172, 173, 174, 176, 177, 178, 180, 181, 182, 183, 184, 186, 187, 188, 190, 191, 192, 193, 194, 196, 197, 198, 200, 201, 202, 203, 204, 210, 211, 212, 214, 215, 216, 217, 218, 220, 221, 222, 224, 225, 226, 227, 228, 230, 231, 232, 234, 235, 236, 237, 238, 240, 241, 242, 244, 245, 246, 247, 248, 250, 251, 252, 254, 255, 256, 257, 258, 260, 261, 262, 264, 265, 266, 267, 268, 274, 275, 276, 278, 279, 280, 281, 282, 284, 285, 286, 288, 289, 290, 291, 292, 294, 295, 296, 298, 299, 300, 301, 302, 304, 305, 306, 308, 309, 310, 311, 312, 314, 315, 316, 318, 319, 320, 321, 322, 324, 325, 326, 328, 329, 330, 331, 332, 338, 339, 340, 342, 343, 344, 345, 346, 348, 349, 350, 352, 353, 354, 355, 356, 358, 359, 360, 362, 363, 364, 365, 366, 368, 369, 370, 372, 373, 374, 375, 376, 378, 379, 380, 382, 383, 384, 385, 386, 388, 389, 390, 392, 393, 394, 395, 396

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**Reading Standards for Informational Text**

- 1 With prompting and support, ask and answer questions about key details in a text.

Student Edition pages

Teacher Edition pages

30, 31, 32, 33, 34, 36, 37, 38, 39, 40, 42, 43, 44, 45, 46, 48, 49, 50, 51, 52, 53, 54, 55, 56, 58, 59, 60, 62, 63, 64, 65, 66, 68, 69, 70, 72, 73, 74, 75, 76, 82, 83, 84, 86, 87, 88, 89, 90, 92, 93, 94, 96, 97, 98, 99, 100, 102, 103, 104, 106, 107, 108, 109, 110, 112, 113, 114, 116, 117, 118, 119, 120, 122, 123, 124, 126, 127, 128, 129, 130, 132, 133, 134, 136, 137, 138, 139, 140, 146, 147, 148, 150, 151, 152, 153, 154, 156, 157, 158, 160, 161, 162, 163, 164, 166, 167, 168, 170, 171, 172, 173, 174, 176, 177, 178, 180, 181, 182, 183, 184, 186, 187, 188, 190, 191, 192, 193, 194, 196, 197, 198, 200, 201, 202, 203, 204, 210, 211, 212, 214, 215, 216, 217, 218, 220, 221, 222, 224, 225, 226, 227, 228, 230, 231, 232, 234, 235, 236, 237, 238, 240, 241, 242, 244, 245, 246, 247, 248, 250, 251, 252, 254, 255, 256, 257, 258, 260, 261, 262, 264, 265, 266, 267, 268, 274, 275, 276, 278, 279, 280, 281, 282, 284, 285, 286, 288, 289, 290, 291, 292, 294, 295, 296, 298, 299, 300, 301, 302, 304, 305, 306, 308, 309, 310, 311, 312, 314, 315, 316, 318, 319, 320, 321, 322, 324, 325, 326, 328, 329, 330, 331, 332, 338, 339, 340, 342, 343, 344, 345, 346, 348, 349, 350, 352, 353, 354, 355, 356, 358, 359, 360, 362, 363, 364, 365, 366, 368, 369, 370, 372, 373, 374, 375, 376, 378, 379, 380, 382, 383, 384, 385, 386, 388, 389, 390, 392, 393, 394, 395, 396

- 7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

Student Edition pages

Teacher Edition pages

30, 31, 32, 33, 34, 36, 37, 38, 39, 40, 42, 43, 44, 45, 46, 48, 49, 50, 51, 52, 53, 54, 55, 56, 58, 59, 60, 62, 63, 64, 65, 66, 68, 69, 70, 72, 73, 74, 75, 76, 82, 83, 84, 86, 87, 88, 89, 90, 92, 93, 94, 96, 97, 98, 99, 100, 102, 103, 104, 106, 107, 108, 109, 110, 112, 113, 114, 116, 117, 118, 119, 120, 122, 123, 124, 126, 127, 128, 129, 130, 132, 133, 134, 136, 137, 138, 139, 140, 146, 147, 148, 150, 151, 152, 153, 154, 156, 157, 158, 160, 161, 162, 163, 164, 166, 167, 168, 170, 171, 172, 173, 174, 176, 177, 178, 180, 181, 182, 183, 184, 186, 187, 188, 190, 191, 192, 193, 194, 196, 197, 198, 200, 201, 202, 203, 204, 210, 211, 212, 214, 215, 216, 217, 218, 220, 221, 222, 224, 225, 226, 227, 228, 230, 231, 232, 234, 235, 236, 237, 238, 240, 241, 242, 244, 245, 246, 247, 248, 250, 251, 252, 254, 255, 256, 257, 258, 260, 261, 262, 264, 265, 266, 267, 268, 274, 275, 276, 278, 279, 280, 281, 282, 284, 285, 286, 288, 289, 290, 291, 292, 294, 295, 296, 298, 299, 300, 301, 302, 304, 305, 306, 308, 309, 310, 311, 312, 314, 315, 316, 318, 319, 320, 321, 322, 324, 325, 326, 328, 329, 330, 331, 332, 338, 339, 340, 342, 343, 344, 345, 346, 348, 349, 350, 352, 353, 354, 355, 356, 358, 359, 360, 362, 363, 364, 365, 366, 368, 369, 370, 372, 373, 374, 375, 376, 378, 379, 380, 382, 383, 384, 385, 386, 388, 389, 390, 392, 393, 394, 395, 396

**Reading Standards: Foundational Skills**

1 Demonstrate understanding of the organization and basic features of print.

a Follow words from left to right, top to bottom, and page by page.

Student Edition pages

Teacher Edition pages

103, 113, 177, 187, 221, 231, 241, 251, 261, 339, 369,

b Recognize that spoken words are represented in written language by specific sequences of letters.

Student Edition pages

Teacher Edition pages

32, 34, 36, 38, 40, 49, 50, 51, 53, 55, 56, 57, 58, 60, 62, 63, 64, 65, 67, 69, 70, 71, 72, 74, 76, 77, 78, 79, 81, 83, 84, 85, 86, 88, 90, 91, 92, 93, 95, 97, 98, 99, 100, 102, 104, 105, 106, 107, 109, 111, 112, 113, 114, 116, 118, 119, 120, 121, 123, 125, 126, 127, 128, 130, 132, 133, 134, 135, 137, 139, 140, 141, 142, 144, 146, 147, 148, 149, 151, 153, 154, 155, 156, 158, 160, 161, 162, 163, 165, 167, 168, 169, 170, 172, 174, 175, 176, 177, 179, 181, 182, 183, 184, 186, 188, 189, 190, 191, 193, 195, 196, 197, 198, 200, 202, 203, 204, 205, 207, 209, 210, 211, 212, 214, 216, 217, 218, 219, 221, 223, 224, 225, 226, 228, 230, 231, 232, 233, 235, 237, 238, 239, 240, 242, 244, 245, 246, 247, 249, 251, 252, 253, 254, 256, 258

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c Understand that words are separated by spaces in print.

Student Edition pages

Teacher Edition pages

123, 133, 147, 157, 167, 349

d Recognize and name all upper- and lowercase letters of the alphabet.

Student Edition pages

Teacher Edition pages

7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 68, 75, 222, 229

30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 52, 53, 54, 55, 56, 109, 119, 345, 355

2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

a Recognize and produce rhyming words.

Student Edition pages

Teacher Edition pages

32, 34, 36, 38, 40, 53, 55, 60, 62, 67, 69, 74, 76, 77, 81, 83, 88, 90, 95, 97, 102, 104, 109, 111, 116, 118, 123, 125, 130, 132, 133, 137, 139, 140, 144, 146, 147, 151, 153, 154, 158, 160, 161, 165, 167, 168, 172, 174, 175, 179, 181, 182, 186, 188, 189, 190, 193, 195, 196, 197, 200, 202, 203, 204, 209, 210, 211, 216, 217, 221, 223, 224, 228, 230, 232, 237, 238, 242, 244, 245, 249, 251, 252, 256, 258

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b Count, pronounce, blend, and segment syllables in spoken words.

Student Edition pages

32, 34, 36, 38, 40, 49, 50, 51, 53, 55, 56, 57, 58, 60, 62, 63, 64, 65, 67, 69, 70, 71, 72, 74, 76, 77, 78, 79, 81, 83, 84, 85, 86, 88, 90, 91, 92, 93, 95, 97, 98, 99, 100, 102, 104, 105, 106, 107, 109, 111, 112, 113, 114, 116, 118, 119, 120, 121, 123, 125, 126, 127, 128, 130, 132, 133, 134, 135, 137, 139, 140, 141, 142, 144, 146, 147, 148, 149, 151, 153, 154, 155, 156, 158, 160, 161, 162, 163, 165, 167, 168, 169, 170, 172, 174, 175, 176, 177, 179, 181, 182, 183, 184, 186, 188, 189, 190, 191, 193, 195, 196, 197, 198, 200, 202, 203, 204, 205, 207, 209, 210, 211, 212, 214, 216, 217, 218, 219, 221, 223, 224, 225, 226, 228, 230, 231, 232, 233, 235, 237, 238, 239, 240, 242, 244, 245, 246, 247, 249, 251, 252, 253, 254, 256, 258

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e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.

Student Edition pages

32, 34, 36, 38, 40, 53, 55, 60, 62, 67, 69, 74, 76, 77, 81, 83, 88, 90, 95, 97, 102, 104, 109, 111, 116, 118, 123, 125, 130, 132, 133, 137, 139, 140, 144, 146, 147, 151, 153, 154, 158, 160, 161, 165, 167, 168, 172, 174, 175, 179, 181, 182, 186, 188, 189, 190, 193, 195, 196, 197, 200, 202, 203, 204, 209, 210, 211, 216, 217, 221, 223, 224, 228, 230, 232, 237, 238, 242, 244, 245, 249, 251, 252, 256, 258

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3 Know and apply grade-level phonics and word analysis skills in decoding words.

a Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.

Student Edition pages

7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 50, 51, 56, 57, 58, 59, 63, 64, 65, 70, 71, 72, 77, 78, 79, 84, 85, 86, 91, 92, 93, 98, 99, 100, 100, 105, 106, 107, 112, 113, 114, 119, 120, 121, 126, 127, 128, 133, 148, 149, 154, 169, 170, 175, 190, 191, 196, 197, 198, 203, 218, 219, 224

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b Associate the long and short sounds with common spellings (graphemes) for the five major vowels.

Student Edition pages

8, 11, 14, 17, 20, 22, 23, 24, 25, 26, 27, 28, 29, 64, 65, 70, 85, 86, 91, 106, 107, 112, 127, 128, 133, 148, 149, 154, 169, 170, 190, 191, 196, 198, 203, 218, 219, 232, 233, 239, 240, 245, 246, 247, 252, 253, 254

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c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Student Edition pages

33, 35, 39, 41, 43, 45, 47, 48, 52, 59, 66, 73, 80, 87, 94, 101,  
108, 115, 122, 129, 136, 143, 150, 157, 164, 171, 178, 185,  
192, 199, 206, 213, 220, 227, 234, 241, 248, 255

Teacher Edition pages

59, 60, 65, 68, 70, 73, 75, 76, 87, 97, 107, 117, 127, 137, 151,  
161, 171, 181, 191, 201, 215, 225, 235, 245, 255, 265, 279,  
289, 299, 309, 319, 329, 343, 353, 363, 373, 383, 393

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**Writing**

2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Student Edition pages

Teacher Edition pages

85, 95, 149, 159, 169, 213, 223, 233, 243, 253, 263, 341, 351,  
361

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3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

Student Edition pages

Teacher Edition pages

179, 189, 199, 277, 287, 297, 307, 317, 327

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5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.

Student Edition pages

Teacher Edition pages

95, 125, 159, 189, 223, 253, 287, 317, 351, 381

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8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Student Edition pages

Teacher Edition pages

179, 189, 199, 277, 287, 297

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**Speaking and Listening**

1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

a Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

Student Edition pages

Teacher Edition pages

71, 105, 135, 169, 199, 233, 263, 297, 327, 361, 391

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b Continue a conversation through multiple exchanges.

Student Edition pages

Teacher Edition pages

71, 105, 135, 169, 199, 233, 263, 297, 327, 361, 391

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3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.

Student Edition pages

Teacher Edition pages

71, 105, 135, 169, 199, 233, 263, 297, 327, 361, 391

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- 4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

Student Edition pages

Teacher Edition pages

51, 61, 71, 85, 95, 105, 115, 125, 135, 149, 159, 169, 179,  
189, 199, 213, 223, 233, 243, 253, 263, 277, 287, 297, 307,  
317, 327, 341, 351, 361, 371, 381, 391

- 5 Add drawings or other visual displays to descriptions as desired to provide additional detail.

Student Edition pages

Teacher Edition pages

51, 115, 149, 179, 213, 243, 277, 307, 341, 371

**Language**

- 1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- a Print many upper- and lowercase letters.

Student Edition pages

7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23,  
24, 25, 26, 27, 28, 29, 30, 31, 68, 75, 222, 229

Teacher Edition pages

30, 31, 32, 33, 34, 36, 37, 38, 39, 40, 42, 43, 44, 45, 46, 48, 49,  
50, 52, 53, 54, 55, 56, 109, 119, 345, 355

- b Use frequently occurring nouns and verbs.

Student Edition pages

96, 103, 110, 117, 124, 131, 152, 159, 180, 187

Teacher Edition pages

153, 163, 173, 183, 193, 203, 237, 247, 281, 291

- c Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).

Student Edition pages

110, 117

Teacher Edition pages

173, 183

- e Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

Student Edition pages

37, 41, 44, 45, 47, 48, 52, 108, 178, 220, 248

Teacher Edition pages

63, 68, 72, 73, 75, 76, 87, 171, 279, 343, 383

- 2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

- a Capitalize the first word in a sentence and the pronoun I.

Student Edition pages

33, 35, 39, 41, 43, 45, 47, 48, 52

Teacher Edition pages

59, 60, 65, 68, 70, 73, 75, 76, 87

- b Recognize and name end punctuation.

Student Edition pages

54, 61, 82, 89, 138, 145, 236, 243

Teacher Edition pages

89, 99, 129, 139, 217, 227, 365, 375

- c Write a letter or letters for most consonant and short-vowel sounds (phonemes).

Student Edition pages

7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23,  
24, 25, 26, 27, 28, 29, 30, 31, 68, 75, 222, 229

Teacher Edition pages

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50, 52, 53, 54, 55, 56, 109, 119, 345, 355

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d Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

Student Edition pages

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