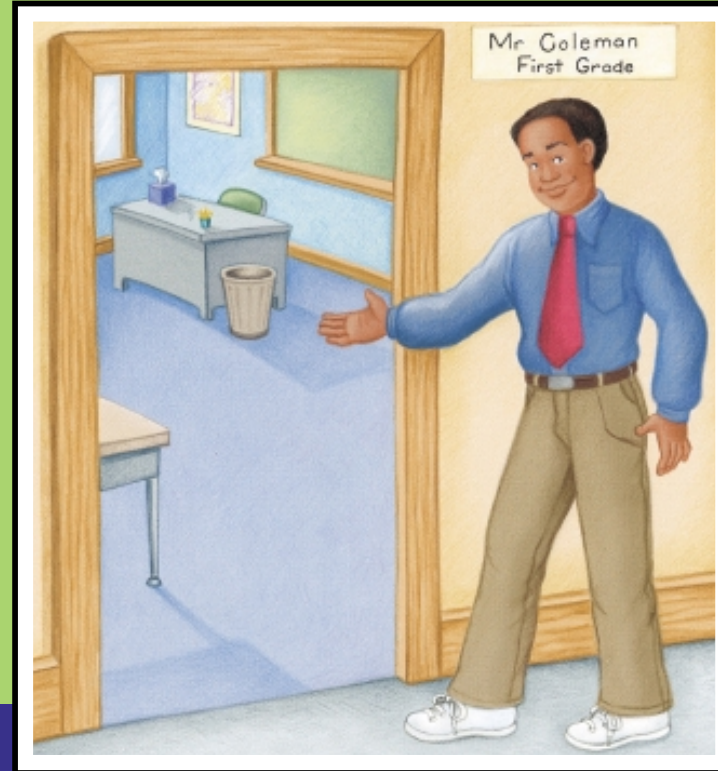


Early Emergent				Upper Emergent				Early Fluent				Fluent			
A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P

ZB Guided Reading Level A
 ZB Early Intervention Level I
 Word Count 28

Community Workers

The Teacher



Story by Megan McCombs
 Illustrations by Marion Eldridge

ZB

Zaner-Bloser, Inc.

P.O. Box 16764
 Columbus, Ohio 43216-6764
 1-800-421-3018
 www.zaner-bloser.com

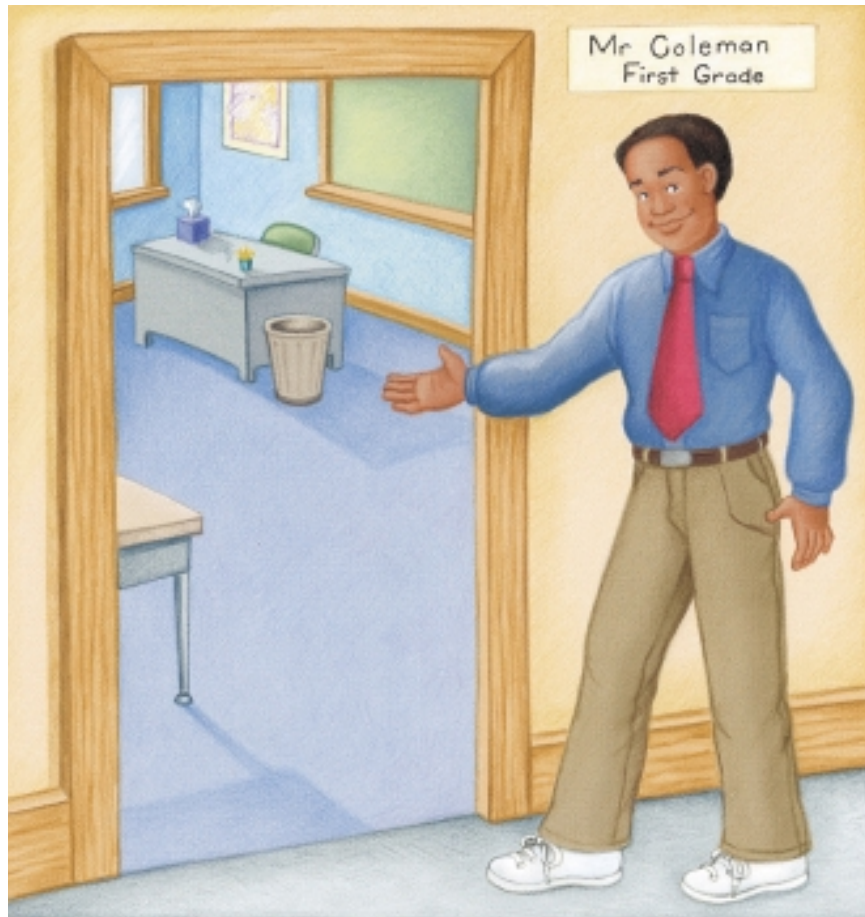
ISBN 0-7367-1651-3



9 780736 716512

REORDER 887278

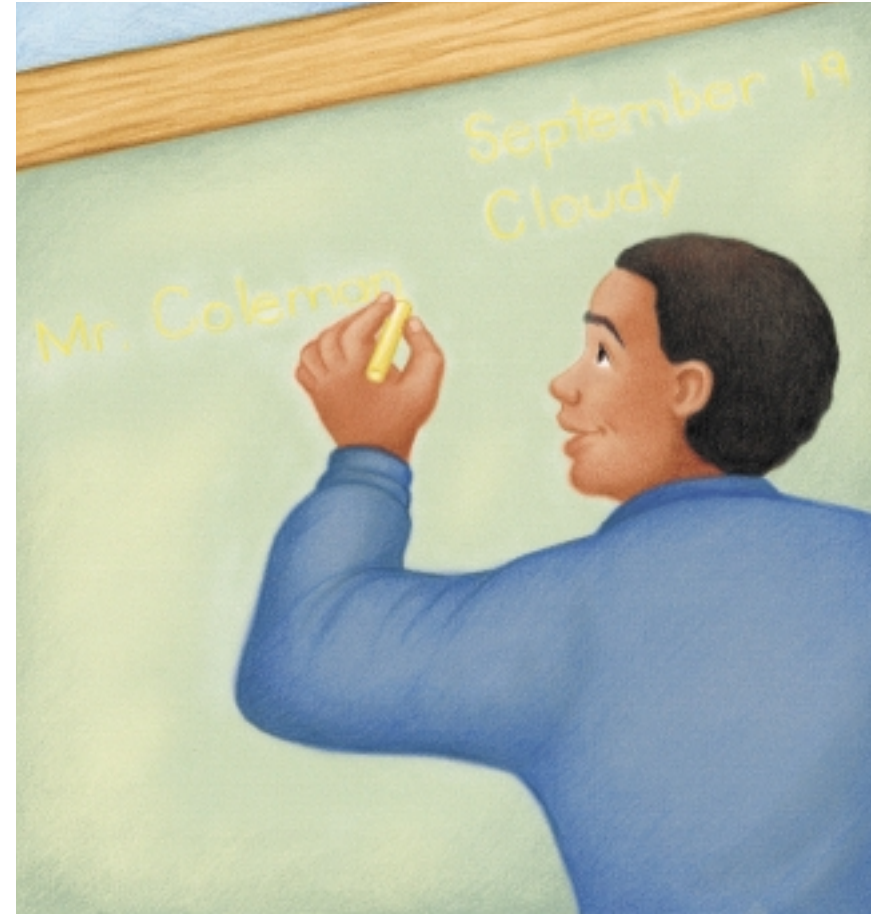
ZB



The Teacher



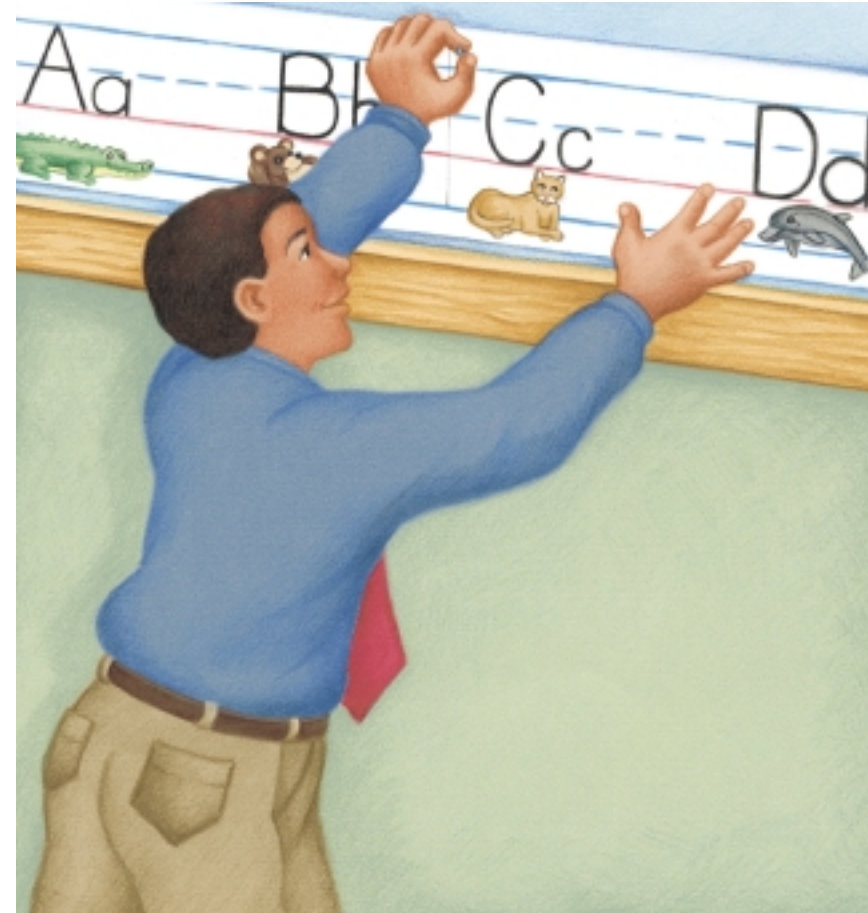
My teacher has chalk.



My teacher has chalkboards.



My teacher has books.



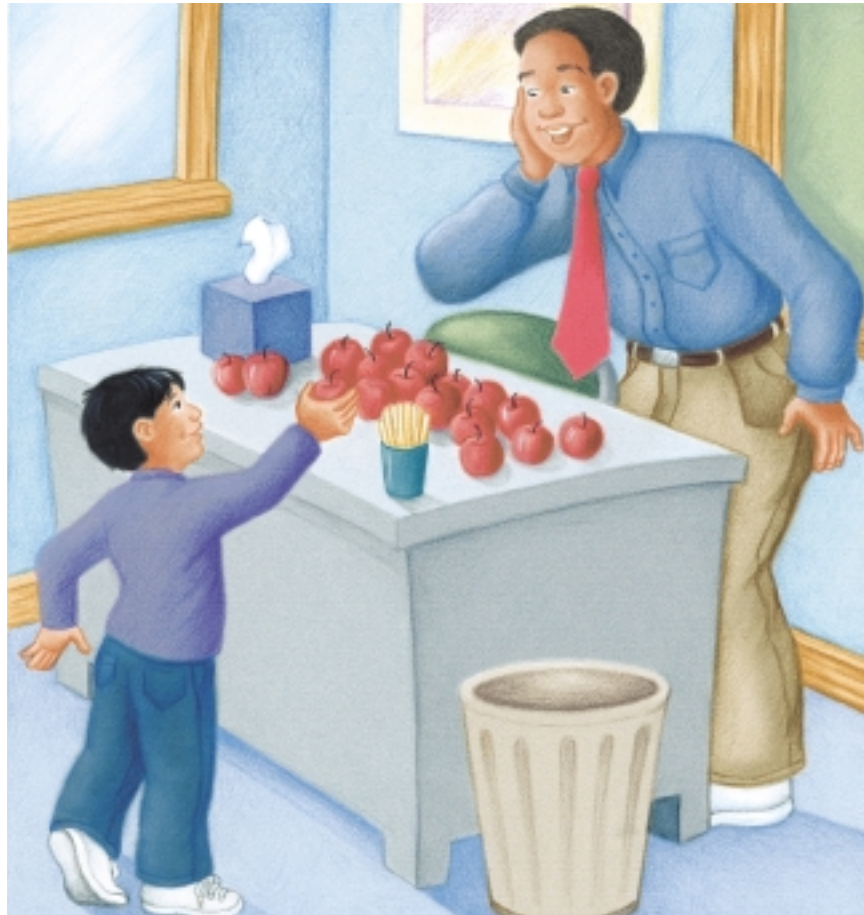
My teacher has pictures.



My teacher has desks.



My teacher has students.



My teacher has apples.



Dear Parents,

Please take a few moments to read this book with your child. Here are some tips to help your child become a better reader.

Before reading, look at the pictures in the book.

Listen as your child reads the story aloud. If your child has trouble with a word, help him or her figure it out by asking such questions as:

- What is the beginning sound? The ending sound? The middle sound?
- Do you see any familiar word parts like *-ing*, *-ate*, or *-er*, for example?
- Does the picture give you a clue?
- What word makes sense in the story?

While reading, occasionally ask your child to predict what might happen next.

After reading the story, ask your child to retell the story in his or her own words.

Thank you for helping your child grow as a reader.

Your child's teacher

The Teacher

Story by Megan McCombs
Illustrations by Marion Eldridge

ISBN: 0-7367-1651-3

Copyright © Zaner-Bloser, Inc.

All rights reserved. No part of this book may be reproduced or transmitted in any form or by any means, electronic or mechanical, including photocopying, recording, or by any information storage and retrieval system, without permission in writing from the Publisher.

Zaner-Bloser, Inc., P.O. Box 16764, Columbus, Ohio 43216-6764, 1-800-421-3018

Printed in Hong Kong

02 03 04 05 06 (133) 5 4 3 2 1