

STANDARDS-BASED OBJECTIVES

At every level of **Read for Real**, students **Learn, Practice, and Apply** unit strategies.

Comprehension Strategies

	BEFORE Reading	DURING Reading	AFTER Reading
Unit 1	Preview the Selection by looking at the title and headings to predict what the selection will be about.	Make Connections by relating information that I already know about the subject to what I'm reading.	Recall by summarizing the selection in writing or out loud (synthesis).
Unit 2	Activate Prior Knowledge by looking at the title, headings, pictures, and graphics to decide what I know about this topic.	Interact with Text by identifying the main idea and supporting details.	Evaluate by searching the selection to determine how the author used evidence to reach conclusions (analysis).
Unit 3	Set a Purpose by using the title and headings to write questions that I can answer while I am reading.	Clarify Understanding by using photographs, charts, and other graphics to help me understand what I'm reading.	Respond by drawing logical conclusions about the topic (making inferences).
Unit 4	Preview the Selection by looking at the photographs, illustrations, captions, and graphics to predict what the selection will be about.	Make Connections by comparing my experiences with what I'm reading (analogies).	Recall by using the headings to question myself about what I read.
Unit 5	Activate Prior Knowledge by reading the introduction and/or summary to decide what I know about this topic.	Interact with Text by identifying how the text is organized (cause/effect; compare/contrast; problem/solution; question/answer; sequence of events).	Evaluate by forming a judgment about whether the selection was objective or biased.
Unit 6	Set a Purpose by skimming the selection to decide what I want to know about this subject.	Clarify Understanding by deciding whether the information I'm reading is fact or opinion.	Respond by forming my own opinion about what I've read (synthesis).

Vocabulary Strategies

Read for Real teaches students to take ownership of new vocabulary by applying knowledge of:

- Antonyms, synonyms, homonyms
- Word roots and affixes
- Analogies
- Multiple meanings
- Figurative language: idioms, metaphors, similes
- Reference skills
- Parts of speech and meaning
- Context clues
- Word origins and borrowed words
- Compound words
- Words inside words
- Comparatives/superlatives
- Time/order words
- Abbreviations

Fluency Strategies

Fluency Tips and activities in **Read for Real** help students develop fluency through oral reading practice and performance of these text types:

- Readers' Theater
- Poetry
- Letters and journal entries
- Monologues and dialogues
- Speeches
- Lyrics and parodies
- Descriptive paragraphs