

Name \_\_\_\_\_

Home Spelling

**Practice**

Dear Family,

This week your child is studying a Review Unit that covers words presented and studied in the previous four units. Unit 16 focused on words that have consonant clusters at the beginning of the word. Unit 17 emphasized another consonant cluster. Unit 18 dealt with adding -s to words, and Unit 19 focused on words that end in -ing.

**Unit 16****Initial  
Consonant  
Clusters**

grin

spin

skip

frog

plum

slam

**Unit 17****Cluster st**

best

rest

fast

must

step

still

**Unit 18****Adding -s**

bugs

cats

pigs

sits

runs

gets

**Unit 19****Adding -ing**

doing

going

seeing

feeding

feeling

keeping

Spelling Connections Grade 1

It is possible that your child may use an "invented" spelling while he or she is learning to write. Allow him or her to express his or her ideas using drawings, lines that

don't form letters, or incomplete words. It is a way of writing that your child will use only during the time when he or she is learning to form letters and sounds.

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Here is an activity that you can do with your child to practice words in this week's Review Unit.

- ▶ **Word Completion** Write each of the spelling words that have beginning clusters of consonants in Units 16 and 17 on a sheet of paper, leaving a blank where the consonant cluster is found. For example: \_\_\_in (possible grin or spin). Give the sheet to your child and ask him or her to fill in the correct consonant groups.