

Name \_\_\_\_\_

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

**Color-a-Vowel**  
Pronounce each word and have your child write it with a crayon. Then ask your child to use another crayon to draw a ring around the letters that stand for the vowel sounds in the word. Be sure that your child understands that there are two vowel sounds in each of these words.

### Double Consonants + y

1. *carry*
2. *bunny*
3. *happy*
4. *muddy*
5. *berry*
6. *furry*
7. *puppy*
8. *sorry*
9. *merry*
10. *jelly*
11. *hurry*
12. *pretty*
13. *cherry*
14. *worry*
15. *funny*

\_\_\_\_\_

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

11. \_\_\_\_\_

\_\_\_\_\_

12. \_\_\_\_\_

\_\_\_\_\_

13. \_\_\_\_\_

\_\_\_\_\_

14. \_\_\_\_\_

\_\_\_\_\_

15. \_\_\_\_\_