

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Alphabetical Segments Have your child write this unit's spelling words in alphabetical order. She or he may need some help alphabetizing words that start with the same letter. When the list is complete, have him or her circle the letters that spell the /j/ sound.

Consonant
Sound: /j/

- | | |
|----------------------|-----------|
| 1. <i>generous</i> | 1. _____ |
| 2. <i>message</i> | 2. _____ |
| 3. <i>stranger</i> | 3. _____ |
| 4. <i>grudge</i> | 4. _____ |
| 5. <i>margin</i> | 5. _____ |
| 6. <i>energy</i> | 6. _____ |
| 7. <i>oxygen</i> | 7. _____ |
| 8. <i>genius</i> | 8. _____ |
| 9. <i>college</i> | 9. _____ |
| 10. <i>lodge</i> | 10. _____ |
| 11. <i>imagine</i> | 11. _____ |
| 12. <i>stingy</i> | 12. _____ |
| 13. <i>apology</i> | 13. _____ |
| 14. <i>gentleman</i> | 14. _____ |
| 15. <i>arrange</i> | 15. _____ |
| 16. <i>pledge</i> | 16. _____ |
| 17. <i>region</i> | 17. _____ |
| 18. <i>damage</i> | 18. _____ |
| 19. <i>ledger</i> | 19. _____ |
| 20. <i>average</i> | 20. _____ |