

Name _____

Home Spelling
Practice

Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

I Hear a Sound In this activity, your child will identify the sounds of the vowels in this review unit. First, ask your child to identify those words with the long a or short a sounds. Then have him or her pronounce and write the words.

Repeat the activity, asking him or her to identify words with the short e and long e sounds, followed by short and long o, short and long u, and short and long i. Remember that some words may have more than one vowel sound.

Assessment
and Review

- | | |
|------------------------|-----------|
| 1. <i>favorite</i> | 1. _____ |
| 2. <i>vacation</i> | 2. _____ |
| 3. <i>natural</i> | 3. _____ |
| 4. <i>exactly</i> | 4. _____ |
| 5. <i>develop</i> | 5. _____ |
| 6. <i>method</i> | 6. _____ |
| 7. <i>scheme</i> | 7. _____ |
| 8. <i>melody</i> | 8. _____ |
| 9. <i>exhibit</i> | 9. _____ |
| 10. <i>examine</i> | 10. _____ |
| 11. <i>disguise</i> | 11. _____ |
| 12. <i>assign</i> | 12. _____ |
| 13. <i>opportunity</i> | 13. _____ |
| 14. <i>positive</i> | 14. _____ |
| 15. <i>approach</i> | 15. _____ |
| 16. <i>video</i> | 16. _____ |
| 17. <i>stubborn</i> | 17. _____ |
| 18. <i>customer</i> | 18. _____ |
| 19. <i>barbecue</i> | 19. _____ |
| 20. <i>contribute</i> | 20. _____ |