

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines.

In the next few weeks your child will learn to spell words that have the vowel sounds in proof and goodness, words that have the ie and ei spelling patterns, and words that have r-controlled vowel sounds. Your child will also learn to spell words that have the unaccented vowel (schwa) sound and words that have suffixes.

Each of the units presents a variety of spelling patterns. These activities will give your child extra practice in identifying the spelling pattern in each word.

Vowels: /ōō/, /ōō/

- | | |
|------------------------|-----------|
| 1. <i>aptitude</i> | 1. _____ |
| 2. <i>understood</i> | 2. _____ |
| 3. <i>intrude</i> | 3. _____ |
| 4. <i>routine</i> | 4. _____ |
| 5. <i>proof</i> | 5. _____ |
| 6. <i>neighborhood</i> | 6. _____ |
| 7. <i>would've</i> | 7. _____ |
| 8. <i>cushion</i> | 8. _____ |
| 9. <i>fluid</i> | 9. _____ |
| 10. <i>tablespoon</i> | 10. _____ |
| 11. <i>could've</i> | 11. _____ |
| 12. <i>should've</i> | 12. _____ |
| 13. <i>through</i> | 13. _____ |
| 14. <i>goodness</i> | 14. _____ |
| 15. <i>approve</i> | 15. _____ |
| 16. <i>bulletin</i> | 16. _____ |
| 17. <i>conclude</i> | 17. _____ |
| 18. <i>introduce</i> | 18. _____ |
| 19. <i>teaspoon</i> | 19. _____ |
| 20. <i>assume</i> | 20. _____ |