

Name \_\_\_\_\_

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

**I Learned That...**  
Ask your child to look at the spelling lists he or she brought home for Units 7–11 and to explain in his or her own words what each unit taught him or her about English. He or she might mention where the primary stress falls on a word; that some words have silent letters, etc. Then have him or her pronounce and spell each word on the spelling list of this review unit.

### Assessment and Review

- |                        |           |
|------------------------|-----------|
| 1. <i>through</i>      | 1. _____  |
| 2. <i>bulletin</i>     | 2. _____  |
| 3. <i>introduce</i>    | 3. _____  |
| 4. <i>neighborhood</i> | 4. _____  |
| 5. <i>niece</i>        | 5. _____  |
| 6. <i>receive</i>      | 6. _____  |
| 7. <i>mischievous</i>  | 7. _____  |
| 8. <i>leisure</i>      | 8. _____  |
| 9. <i>carton</i>       | 9. _____  |
| 10. <i>circular</i>    | 10. _____ |
| 11. <i>purchase</i>    | 11. _____ |
| 12. <i>therefore</i>   | 12. _____ |
| 13. <i>ignorant</i>    | 13. _____ |
| 14. <i>typical</i>     | 14. _____ |
| 15. <i>material</i>    | 15. _____ |
| 16. <i>practical</i>   | 16. _____ |
| 17. <i>finally</i>     | 17. _____ |
| 18. <i>certainly</i>   | 18. _____ |
| 19. <i>especially</i>  | 19. _____ |
| 20. <i>afterward</i>   | 20. _____ |