

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Identifying Sounds Ask your child to draw a circle around the letters that spell each of the following sounds and pronounce each word that contains it: the /f/ sound, the /z/ sound, and the /zh/ sound. Ask your child to circle double consonants and silent letters. Dictate the list of words in this unit to your child and have him or her write them. As he or she writes, have him or her explain which letters in the word produce the targeted sounds.

Assessment and Review

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|-------------------------|-----------|
| 1. <i>effort</i> | 1. _____ |
| 2. <i>fulfill</i> | 2. _____ |
| 3. <i>physician</i> | 3. _____ |
| 4. <i>sophomore</i> | 4. _____ |
| 5. <i>optimism</i> | 5. _____ |
| 6. <i>scissors</i> | 6. _____ |
| 7. <i>usual</i> | 7. _____ |
| 8. <i>conclusion</i> | 8. _____ |
| 9. <i>directed</i> | 9. _____ |
| 10. <i>complaining</i> | 10. _____ |
| 11. <i>differed</i> | 11. _____ |
| 12. <i>admitting</i> | 12. _____ |
| 13. <i>aisle</i> | 13. _____ |
| 14. <i>column</i> | 14. _____ |
| 15. <i>knowledge</i> | 15. _____ |
| 16. <i>handkerchief</i> | 16. _____ |
| 17. <i>connect</i> | 17. _____ |
| 18. <i>occasion</i> | 18. _____ |
| 19. <i>possess</i> | 19. _____ |
| 20. <i>recess</i> | 20. _____ |