

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Anagrams Write spelling words on cards and then cut the letters apart. (Or use letter tiles or magnetic letters you may have at home.) Mix up all the letters and encourage your child to rearrange them to form different words. Also, you may scramble the letters that make up a spelling word and then ask your child to rearrange them.

Syllabication Patterns:
Long Vowels

- | | |
|---------------------|-----------|
| 1. <i>notify</i> | 1. _____ |
| 2. <i>raven</i> | 2. _____ |
| 3. <i>climate</i> | 3. _____ |
| 4. <i>vehicle</i> | 4. _____ |
| 5. <i>alien</i> | 5. _____ |
| 6. <i>idol</i> | 6. _____ |
| 7. <i>trial</i> | 7. _____ |
| 8. <i>basis</i> | 8. _____ |
| 9. <i>creature</i> | 9. _____ |
| 10. <i>motivate</i> | 10. _____ |
| 11. <i>species</i> | 11. _____ |
| 12. <i>notion</i> | 12. _____ |
| 13. <i>prior</i> | 13. _____ |
| 14. <i>reality</i> | 14. _____ |
| 15. <i>noble</i> | 15. _____ |
| 16. <i>idle</i> | 16. _____ |
| 17. <i>trophy</i> | 17. _____ |
| 18. <i>premium</i> | 18. _____ |
| 19. <i>oval</i> | 19. _____ |
| 20. <i>mutual</i> | 20. _____ |