

Name _____

Home Spelling
Practice

Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Word Building

Give a base word and ask your child to add another word to make a longer word.

(Example: book could become textbook.)

Separate words may be used if they refer to a single object.

(Example: room could become dining room.) Or added words could be

hyphenated. (Example: known could become well-known.) Give

one point for added separate words, two points for hyphenated words, and three points for attached words.

Compound Words

- | | |
|-------------------------------|-----------|
| 1. <i>keyboard</i> | 1. _____ |
| 2. <i>self-esteem</i> | 2. _____ |
| 3. <i>dining room</i> | 3. _____ |
| 4. <i>classmate</i> | 4. _____ |
| 5. <i>far-fetched</i> | 5. _____ |
| 6. <i>granddaughter</i> | 6. _____ |
| 7. <i>briefcase</i> | 7. _____ |
| 8. <i>self-taught</i> | 8. _____ |
| 9. <i>four-fifths</i> | 9. _____ |
| 10. <i>word processing</i> | 10. _____ |
| 11. <i>newsstand</i> | 11. _____ |
| 12. <i>quick-witted</i> | 12. _____ |
| 13. <i>pencil sharpener</i> | 13. _____ |
| 14. <i>well-known</i> | 14. _____ |
| 15. <i>thirteen-year-olds</i> | 15. _____ |
| 16. <i>textbook</i> | 16. _____ |
| 17. <i>self-employed</i> | 17. _____ |
| 18. <i>study hall</i> | 18. _____ |
| 19. <i>brother-in-law</i> | 19. _____ |
| 20. <i>three-fourths</i> | 20. _____ |