

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Board Games Play any board game according to the regular rules. At the beginning of your child's turn, pronounce one of the spelling words and have him or her spell it aloud or write it on a piece of paper. If the spelling is correct, your child may finish his or her turn according to the game and take an extra turn. If the spelling is incorrect, tell or show the correct spelling.

Adding Suffixes That Change Stress

- | | |
|-----------------------|-----------|
| 1. <i>confer</i> | 1. _____ |
| 2. <i>conferred</i> | 2. _____ |
| 3. <i>conference</i> | 3. _____ |
| 4. <i>occur</i> | 4. _____ |
| 5. <i>occurred</i> | 5. _____ |
| 6. <i>occurrence</i> | 6. _____ |
| 7. <i>omit</i> | 7. _____ |
| 8. <i>omitted</i> | 8. _____ |
| 9. <i>omitting</i> | 9. _____ |
| 10. <i>prefer</i> | 10. _____ |
| 11. <i>preferred</i> | 11. _____ |
| 12. <i>preference</i> | 12. _____ |
| 13. <i>infer</i> | 13. _____ |
| 14. <i>inferred</i> | 14. _____ |
| 15. <i>refer</i> | 15. _____ |
| 16. <i>reference</i> | 16. _____ |
| 17. <i>referring</i> | 17. _____ |
| 18. <i>compel</i> | 18. _____ |
| 19. <i>compelled</i> | 19. _____ |
| 20. <i>compelling</i> | 20. _____ |