

Name \_\_\_\_\_

## Home Spelling

## Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

**Foreign Influence**  
Ask your child to tell you what each of the spelling words means. Then ask him or her to write a short story with a Latin American or south-western U.S. setting, using as many of the words from the list as possible. Share the story with family members and your child's teacher.

## Words From Spanish

- |                     |           |
|---------------------|-----------|
| 1. <i>avocado</i>   | 1. _____  |
| 2. <i>stampede</i>  | 2. _____  |
| 3. <i>cafeteria</i> | 3. _____  |
| 4. <i>rodeo</i>     | 4. _____  |
| 5. <i>mustang</i>   | 5. _____  |
| 6. <i>iguana</i>    | 6. _____  |
| 7. <i>lariat</i>    | 7. _____  |
| 8. <i>sierra</i>    | 8. _____  |
| 9. <i>tornado</i>   | 9. _____  |
| 10. <i>cinch</i>    | 10. _____ |
| 11. <i>fiesta</i>   | 11. _____ |
| 12. <i>mosquito</i> | 12. _____ |
| 13. <i>cabana</i>   | 13. _____ |
| 14. <i>bravado</i>  | 14. _____ |
| 15. <i>mesa</i>     | 15. _____ |
| 16. <i>canyon</i>   | 16. _____ |
| 17. <i>pronto</i>   | 17. _____ |
| 18. <i>siesta</i>   | 18. _____ |
| 19. <i>patio</i>    | 19. _____ |
| 20. <i>tortilla</i> | 20. _____ |