

Name \_\_\_\_\_

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Two or More Write each word on the spelling list in its singular form. Give the list to your child and ask him or her to write the plural for each one without looking at the spelling list. Then have him or her check the spelling list to be sure the plural words are spelled correctly. Ask him or her to write each misspelled word five times correctly. Give the same test again and check for improvement.

## Plural Nouns

- |                           |           |
|---------------------------|-----------|
| 1. <i>activities</i>      | 1. _____  |
| 2. <i>potatoes</i>        | 2. _____  |
| 3. <i>mix-ups</i>         | 3. _____  |
| 4. <i>copies</i>          | 4. _____  |
| 5. <i>shelves</i>         | 5. _____  |
| 6. <i>spoonfuls</i>       | 6. _____  |
| 7. <i>mothers-in-law</i>  | 7. _____  |
| 8. <i>echoes</i>          | 8. _____  |
| 9. <i>knives</i>          | 9. _____  |
| 10. <i>opportunities</i>  | 10. _____ |
| 11. <i>tomatoes</i>       | 11. _____ |
| 12. <i>cupfuls</i>        | 12. _____ |
| 13. <i>fathers-in-law</i> | 13. _____ |
| 14. <i>thieves</i>        | 14. _____ |
| 15. <i>boundaries</i>     | 15. _____ |
| 16. <i>volcanoes</i>      | 16. _____ |
| 17. <i>passersby</i>      | 17. _____ |
| 18. <i>teaspoonfuls</i>   | 18. _____ |
| 19. <i>companies</i>      | 19. _____ |
| 20. <i>mosquitoes</i>     | 20. _____ |