

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Review In Units 19–23, your child learned to spell words that are frequently misspelled, words that have the assimilated prefix ad-, and words from Latin roots. He or she also learned to spell plural nouns and words derived from names of people and places. Make a table with columns for each category. Have him or her write the words in the appropriate columns. Column headings are: Prefix ad-, Latin Root, Plural, Person/Place, Frequently Misspelled.

Assessment and Review

- | | |
|-------------------------|-----------|
| 1. <i>potatoes</i> | 1. _____ |
| 2. <i>shelves</i> | 2. _____ |
| 3. <i>opportunities</i> | 3. _____ |
| 4. <i>passersby</i> | 4. _____ |
| 5. <i>appetite</i> | 5. _____ |
| 6. <i>attempt</i> | 6. _____ |
| 7. <i>accustomed</i> | 7. _____ |
| 8. <i>afford</i> | 8. _____ |
| 9. <i>suede</i> | 9. _____ |
| 10. <i>cantaloupe</i> | 10. _____ |
| 11. <i>cashmere</i> | 11. _____ |
| 12. <i>camellia</i> | 12. _____ |
| 13. <i>remembrance</i> | 13. _____ |
| 14. <i>athletic</i> | 14. _____ |
| 15. <i>hindrance</i> | 15. _____ |
| 16. <i>privilege</i> | 16. _____ |
| 17. <i>complicate</i> | 17. _____ |
| 18. <i>attractive</i> | 18. _____ |
| 19. <i>resistance</i> | 19. _____ |
| 20. <i>consistent</i> | 20. _____ |