

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Two in one Ask your child to create 10 sentences using 2 spelling words in each sentence. The sentences should show that the child understands the meaning of the words. Ask your child to read the sentences out loud. Make sure the sentences make sense.

Greek Forms: gram,
chron, phon(e), scope

- | | |
|------------------------|-----------|
| 1. <i>phonics</i> | 1. _____ |
| 2. <i>telescope</i> | 2. _____ |
| 3. <i>chronology</i> | 3. _____ |
| 4. <i>diagram</i> | 4. _____ |
| 5. <i>microphone</i> | 5. _____ |
| 6. <i>stethoscope</i> | 6. _____ |
| 7. <i>headphones</i> | 7. _____ |
| 8. <i>telegram</i> | 8. _____ |
| 9. <i>chronic</i> | 9. _____ |
| 10. <i>anagram</i> | 10. _____ |
| 11. <i>symphonic</i> | 11. _____ |
| 12. <i>grammatical</i> | 12. _____ |
| 13. <i>synchronize</i> | 13. _____ |
| 14. <i>telephone</i> | 14. _____ |
| 15. <i>periscope</i> | 15. _____ |
| 16. <i>chronicle</i> | 16. _____ |
| 17. <i>megaphone</i> | 17. _____ |
| 18. <i>earphones</i> | 18. _____ |
| 19. <i>microscope</i> | 19. _____ |
| 20. <i>saxophone</i> | 20. _____ |