

Name \_\_\_\_\_

Home Spelling

**Practice**



Assessment  
and Review

Dear Family,  
Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Review In Units 25–29, your child learned to spell words that have number prefixes, words from Greek and Latin roots, and words from French. He or she also learned to spell words that are frequently confused with each other, such as *advice* and *advise*. Make a table with the words on this page, placing each word in a column that identifies which of these categories the word fits under. The column heads are: Number Prefix, Greek Root, Latin Root, French Word, Words Easily Confused.

- |                        |           |
|------------------------|-----------|
| 1. <i>monopoly</i>     | 1. _____  |
| 2. <i>unite</i>        | 2. _____  |
| 3. <i>university</i>   | 3. _____  |
| 4. <i>monotonous</i>   | 4. _____  |
| 5. <i>diagram</i>      | 5. _____  |
| 6. <i>stethoscope</i>  | 6. _____  |
| 7. <i>grammatical</i>  | 7. _____  |
| 8. <i>synchronize</i>  | 8. _____  |
| 9. <i>personnel</i>    | 9. _____  |
| 10. <i>stationary</i>  | 10. _____ |
| 11. <i>personal</i>    | 11. _____ |
| 12. <i>stationery</i>  | 12. _____ |
| 13. <i>camouflage</i>  | 13. _____ |
| 14. <i>silhouette</i>  | 14. _____ |
| 15. <i>résumé</i>      | 15. _____ |
| 16. <i>souvenir</i>    | 16. _____ |
| 17. <i>magnanimous</i> | 17. _____ |
| 18. <i>influence</i>   | 18. _____ |
| 19. <i>unanimous</i>   | 19. _____ |
| 20. <i>fluorescent</i> | 20. _____ |