

Name _____

Home Spelling

Practice



Dear Family,

As you work with your child, keep in mind how he or she learns best. Some students need to see the word spelled correctly and to write the word to determine whether it *looks* right. Others learn best by repeating the sequence of letters to themselves. Still other students seem to learn best by writing the word several times, possibly with different instruments such as pen, pencil, marker, or chalk.

Ask your child to spell each of the words in the following list first orally and then in writing. Check your child's work. Did this method help your student?

Open Syllables

- | | |
|----------------------|-----------|
| 1. <i>caper</i> | 1. _____ |
| 2. <i>utilize</i> | 2. _____ |
| 3. <i>recycle</i> | 3. _____ |
| 4. <i>arena</i> | 4. _____ |
| 5. <i>debut</i> | 5. _____ |
| 6. <i>response</i> | 6. _____ |
| 7. <i>reprint</i> | 7. _____ |
| 8. <i>diagnose</i> | 8. _____ |
| 9. <i>aboard</i> | 9. _____ |
| 10. <i>retrace</i> | 10. _____ |
| 11. <i>patiently</i> | 11. _____ |
| 12. <i>decipher</i> | 12. _____ |
| 13. <i>utility</i> | 13. _____ |
| 14. <i>bias</i> | 14. _____ |
| 15. <i>chaos</i> | 15. _____ |
| 16. <i>typhoon</i> | 16. _____ |
| 17. <i>credence</i> | 17. _____ |
| 18. <i>reimburse</i> | 18. _____ |
| 19. <i>violent</i> | 19. _____ |
| 20. <i>seasonal</i> | 20. _____ |