

Name \_\_\_\_\_

Home Spelling  
Practice

Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

**Oral History** Have your child record an oral history from a family or community member. The history may be a short piece on careers, family trips, family recipes, or a memorable day. Have your child write several questions to ask as starters. Encourage him or her to use spelling words whenever possible.

## Compound Words

- |                                |           |
|--------------------------------|-----------|
| 1. <i>old-fashioned</i>        | 1. _____  |
| 2. <i>full-length</i>          | 2. _____  |
| 3. <i>problem-solving</i>      | 3. _____  |
| 4. <i>out-of-date</i>          | 4. _____  |
| 5. <i>best-selling</i>         | 5. _____  |
| 6. <i>well-informed</i>        | 6. _____  |
| 7. <i>up-and-coming</i>        | 7. _____  |
| 8. <i>long-distance</i>        | 8. _____  |
| 9. <i>peace-loving</i>         | 9. _____  |
| 10. <i>much-improved</i>       | 10. _____ |
| 11. <i>play-by-play</i>        | 11. _____ |
| 12. <i>world-famous</i>        | 12. _____ |
| 13. <i>part-time</i>           | 13. _____ |
| 14. <i>far-reaching</i>        | 14. _____ |
| 15. <i>matter-of-fact</i>      | 15. _____ |
| 16. <i>player-manager</i>      | 16. _____ |
| 17. <i>decision-making</i>     | 17. _____ |
| 18. <i>up-to-the-minute</i>    | 18. _____ |
| 19. <i>thirst-quenching</i>    | 19. _____ |
| 20. <i>secretary-treasurer</i> | 20. _____ |