

Name _____

Home Spelling
Practice

Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Newspaper Reporter Ask your child to pretend that he or she is a newspaper reporter or a magazine editor. Have him or her write an article using as many of the words for review in this unit as possible. Perhaps the family would like to create a family newsletter with various members contributing articles. Ask your child to glue the articles to several sheets of notebook paper and to draw illustrations to accompany the articles. Put the newsletter in a binder and show it to the members of your family.

Assessment
and Review

- | | |
|--------------------------------|-----------|
| 1. <i>investigate</i> | 1. _____ |
| 2. <i>emphasis</i> | 2. _____ |
| 3. <i>eccentric</i> | 3. _____ |
| 4. <i>budget</i> | 4. _____ |
| 5. <i>utilize</i> | 5. _____ |
| 6. <i>chaos</i> | 6. _____ |
| 7. <i>reimburse</i> | 7. _____ |
| 8. <i>violent</i> | 8. _____ |
| 9. <i>leisurely</i> | 9. _____ |
| 10. <i>achievement</i> | 10. _____ |
| 11. <i>forfeit</i> | 11. _____ |
| 12. <i>counterfeit</i> | 12. _____ |
| 13. <i>full-length</i> | 13. _____ |
| 14. <i>part-time</i> | 14. _____ |
| 15. <i>decision-making</i> | 15. _____ |
| 16. <i>secretary-treasurer</i> | 16. _____ |
| 17. <i>portrait</i> | 17. _____ |
| 18. <i>texture</i> | 18. _____ |
| 19. <i>repertoire</i> | 19. _____ |
| 20. <i>ensemble</i> | 20. _____ |