

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Synonym Bee
Encourage your family to engage in a synonym bee using the words from this review unit and from any of the previous five units. Ask each family member participating to give a synonym or definition of a word. Ask your child to check for the accuracy of each synonym or definition by using a dictionary. Continue until all words have been used or as long as there is interest in this activity.

Assessment and Review

- | | |
|--------------------------|-----------|
| 1. <i>bookkeeping</i> | 1. _____ |
| 2. <i>occasionally</i> | 2. _____ |
| 3. <i>dilemma</i> | 3. _____ |
| 4. <i>accommodate</i> | 4. _____ |
| 5. <i>perforate</i> | 5. _____ |
| 6. <i>transparent</i> | 6. _____ |
| 7. <i>persuade</i> | 7. _____ |
| 8. <i>pertinent</i> | 8. _____ |
| 9. <i>alumnae</i> | 9. _____ |
| 10. <i>analysis</i> | 10. _____ |
| 11. <i>indices</i> | 11. _____ |
| 12. <i>memorandum</i> | 12. _____ |
| 13. <i>superior</i> | 13. _____ |
| 14. <i>technical</i> | 14. _____ |
| 15. <i>personality</i> | 15. _____ |
| 16. <i>fragile</i> | 16. _____ |
| 17. <i>complimentary</i> | 17. _____ |
| 18. <i>contemporary</i> | 18. _____ |
| 19. <i>preliminary</i> | 19. _____ |
| 20. <i>preparatory</i> | 20. _____ |