

Name \_\_\_\_\_

## Home Spelling

## Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Adding Endings In Units 13–17 of the spelling program, your child will learn to spell words with Latin prefixes, words from Greek combining forms, and words from other languages. He or she will also learn words with suffixes, including words that double the final consonant when a suffix is added.

In the list of spelling words in this unit, have your child color base words green and endings red. For example,

1. *submit* = green;
2. *submitted* = *submit* = green, *ted* = red.

Adding Suffixes:  
Doubling Final Consonants

- |                           |           |
|---------------------------|-----------|
| 1. <i>submit</i>          | 1. _____  |
| 2. <i>submitted</i>       | 2. _____  |
| 3. <i>commit</i>          | 3. _____  |
| 4. <i>committed</i>       | 4. _____  |
| 5. <i>committing</i>      | 5. _____  |
| 6. <i>transmitted</i>     | 6. _____  |
| 7. <i>transmitting</i>    | 7. _____  |
| 8. <i>transmitter</i>     | 8. _____  |
| 9. <i>regret</i>          | 9. _____  |
| 10. <i>regretted</i>      | 10. _____ |
| 11. <i>regrettable</i>    | 11. _____ |
| 12. <i>control</i>        | 12. _____ |
| 13. <i>controlled</i>     | 13. _____ |
| 14. <i>uncontrollable</i> | 14. _____ |
| 15. <i>forgetting</i>     | 15. _____ |
| 16. <i>unforgettable</i>  | 16. _____ |
| 17. <i>rebelled</i>       | 17. _____ |
| 18. <i>rebellion</i>      | 18. _____ |
| 19. <i>forbid</i>         | 19. _____ |
| 20. <i>forbidden</i>      | 20. _____ |