

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Root Chart Help your child create a chart showing the roots of the words in this unit. Make three columns with the headings *ben*, *mal*, and *equ*. Put each word in this list in the appropriate column. Check the correctness of your child's work.

Latin Forms:

ben(e), mal, equ(i)

- | | |
|-------------------------|-----------|
| 1. <i>malice</i> | 1. _____ |
| 2. <i>benefit</i> | 2. _____ |
| 3. <i>equate</i> | 3. _____ |
| 4. <i>malady</i> | 4. _____ |
| 5. <i>equality</i> | 5. _____ |
| 6. <i>beneficial</i> | 6. _____ |
| 7. <i>benign</i> | 7. _____ |
| 8. <i>malpractice</i> | 8. _____ |
| 9. <i>equivocal</i> | 9. _____ |
| 10. <i>malign</i> | 10. _____ |
| 11. <i>benefactor</i> | 11. _____ |
| 12. <i>equitable</i> | 12. _____ |
| 13. <i>beneficiary</i> | 13. _____ |
| 14. <i>malfunction</i> | 14. _____ |
| 15. <i>malignant</i> | 15. _____ |
| 16. <i>equity</i> | 16. _____ |
| 17. <i>malnutrition</i> | 17. _____ |
| 18. <i>equilibrium</i> | 18. _____ |
| 19. <i>benevolent</i> | 19. _____ |
| 20. <i>malicious</i> | 20. _____ |