

Name \_\_\_\_\_

## Home Spelling

## Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

**Word Building**

Give your child a base word and let him or her add prefixes, endings, and/or suffixes to form longer words. Give 1 point for each correctly added letter. For example, if you give the word *observe* as the base word, then a player would earn 1 point for *observed*, 3 points for *observing*, 4 points for *observable*, and 6 points for *unobservable*.

Suffixes: -ant,  
-ance, -ent, -ence

- |                          |           |
|--------------------------|-----------|
| 1. <i>abundant</i>       | 1. _____  |
| 2. <i>abundance</i>      | 2. _____  |
| 3. <i>observant</i>      | 3. _____  |
| 4. <i>observance</i>     | 4. _____  |
| 5. <i>significant</i>    | 5. _____  |
| 6. <i>significance</i>   | 6. _____  |
| 7. <i>relevant</i>       | 7. _____  |
| 8. <i>relevance</i>      | 8. _____  |
| 9. <i>evident</i>        | 9. _____  |
| 10. <i>evidence</i>      | 10. _____ |
| 11. <i>confident</i>     | 11. _____ |
| 12. <i>confidence</i>    | 12. _____ |
| 13. <i>permanent</i>     | 13. _____ |
| 14. <i>permanence</i>    | 14. _____ |
| 15. <i>intelligent</i>   | 15. _____ |
| 16. <i>intelligence</i>  | 16. _____ |
| 17. <i>competent</i>     | 17. _____ |
| 18. <i>competence</i>    | 18. _____ |
| 19. <i>inconvenient</i>  | 19. _____ |
| 20. <i>inconvenience</i> | 20. _____ |