

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Origins Chart
Encourage your child to make a chart showing the language origins of the words on the list for this unit. First, look at the list and find each word in the dictionary. Note the language origin for each one. Then prepare a chart with a column for each language origin you found and place each word in the appropriate column. Check the accuracy of your child's work.

Words From
Other Languages

- | | |
|-------------------------|-----------|
| 1. <i>saga</i> | 1. _____ |
| 2. <i>antique</i> | 2. _____ |
| 3. <i>opaque</i> | 3. _____ |
| 4. <i>bonanza</i> | 4. _____ |
| 5. <i>snorkel</i> | 5. _____ |
| 6. <i>etiquette</i> | 6. _____ |
| 7. <i>fiasco</i> | 7. _____ |
| 8. <i>bungalow</i> | 8. _____ |
| 9. <i>reservoir</i> | 9. _____ |
| 10. <i>yacht</i> | 10. _____ |
| 11. <i>surgeon</i> | 11. _____ |
| 12. <i>motto</i> | 12. _____ |
| 13. <i>toboggan</i> | 13. _____ |
| 14. <i>hickory</i> | 14. _____ |
| 15. <i>faux pas</i> | 15. _____ |
| 16. <i>brusque</i> | 16. _____ |
| 17. <i>kindergarten</i> | 17. _____ |
| 18. <i>boulevard</i> | 18. _____ |
| 19. <i>delicatessen</i> | 19. _____ |
| 20. <i>lacquer</i> | 20. _____ |