

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Equal but Different Many words on the list for this unit may sound the same but be spelled differently; for example, *succeed* and *intercede*. Have your child point out other words that fit this category. Some words are spelled alike but pronounced differently; for example, *imposition* and *posture*. Ask your child to point out other words that fit this category. Practice spelling words that were difficult for your child.

Latin Roots: ced,
sede, pend, pos

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|-----------------------|-----------|
| 1. <i>expose</i> | 1. _____ |
| 2. <i>intercede</i> | 2. _____ |
| 3. <i>succeed</i> | 3. _____ |
| 4. <i>suspend</i> | 4. _____ |
| 5. <i>impose</i> | 5. _____ |
| 6. <i>pendant</i> | 6. _____ |
| 7. <i>exceed</i> | 7. _____ |
| 8. <i>supersede</i> | 8. _____ |
| 9. <i>proceed</i> | 9. _____ |
| 10. <i>recede</i> | 10. _____ |
| 11. <i>depend</i> | 11. _____ |
| 12. <i>disposal</i> | 12. _____ |
| 13. <i>suspense</i> | 13. _____ |
| 14. <i>transpose</i> | 14. _____ |
| 15. <i>posture</i> | 15. _____ |
| 16. <i>concede</i> | 16. _____ |
| 17. <i>impostor</i> | 17. _____ |
| 18. <i>precede</i> | 18. _____ |
| 19. <i>pendulum</i> | 19. _____ |
| 20. <i>imposition</i> | 20. _____ |