

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Up Close and Personal The words on the list for this unit come from place names or people's names. Help your child prepare a table that shows which category fits each word on the list. Make a visit to your local library and use reference books that the librarian might recommend to look up the history of the names of the places and the people who gave origin to these words.

Words From
Names and Places

- | | |
|------------------------|-----------|
| 1. <i>odyssey</i> | 1. _____ |
| 2. <i>jersey</i> | 2. _____ |
| 3. <i>voltage</i> | 3. _____ |
| 4. <i>wattage</i> | 4. _____ |
| 5. <i>boycott</i> | 5. _____ |
| 6. <i>limousine</i> | 6. _____ |
| 7. <i>galvanize</i> | 7. _____ |
| 8. <i>panic</i> | 8. _____ |
| 9. <i>turquoise</i> | 9. _____ |
| 10. <i>platonic</i> | 10. _____ |
| 11. <i>macadam</i> | 11. _____ |
| 12. <i>jodhpurs</i> | 12. _____ |
| 13. <i>zeppelin</i> | 13. _____ |
| 14. <i>rhinestone</i> | 14. _____ |
| 15. <i>malapropism</i> | 15. _____ |
| 16. <i>laconic</i> | 16. _____ |
| 17. <i>pasteurize</i> | 17. _____ |
| 18. <i>maverick</i> | 18. _____ |
| 19. <i>spoonerism</i> | 19. _____ |
| 20. <i>mackinaw</i> | 20. _____ |