

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Sorry About That!

Use a pencil with an eraser to write several sentences using the words from the list of this review unit in which you deliberately misspell some words. Show the list to your child and ask him or her to check the spelling. Each time that he or she finds an incorrect word, he or she should say, "Sorry about that!" then erase the incorrect word and write it correctly.

Assessment
and Review

- | | |
|--------------------------|-----------|
| 1. <i>descent</i> | 1. _____ |
| 2. <i>dissent</i> | 2. _____ |
| 3. <i>respectfully</i> | 3. _____ |
| 4. <i>respectively</i> | 4. _____ |
| 5. <i>psychology</i> | 5. _____ |
| 6. <i>miscellaneous</i> | 6. _____ |
| 7. <i>subtle</i> | 7. _____ |
| 8. <i>acknowledgment</i> | 8. _____ |
| 9. <i>description</i> | 9. _____ |
| 10. <i>observation</i> | 10. _____ |
| 11. <i>congratulate</i> | 11. _____ |
| 12. <i>prescription</i> | 12. _____ |
| 13. <i>odyssey</i> | 13. _____ |
| 14. <i>limousine</i> | 14. _____ |
| 15. <i>turquoise</i> | 15. _____ |
| 16. <i>jodhpurs</i> | 16. _____ |
| 17. <i>dissimilar</i> | 17. _____ |
| 18. <i>prominent</i> | 18. _____ |
| 19. <i>sympathy</i> | 19. _____ |
| 20. <i>catastrophe</i> | 20. _____ |