

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Fish for Words

Write words from the list for this unit onto cards and cut the words into prefixes and roots. Put prefixes in one bowl and roots in another. Take one card from each bowl without looking and see if a word can be formed from the prefix and root you withdrew. If a word can be formed, put the cards aside and try again. If no word can be formed, put the cards back in the bowls and it becomes the next person's turn. The person who makes the most words wins.

Latin Prefixes:

ob-, sub-, sur-, in-

- | | |
|---------------------------|-----------|
| 1. <i>obstacle</i> | 1. _____ |
| 2. <i>submerge</i> | 2. _____ |
| 3. <i>surpass</i> | 3. _____ |
| 4. <i>incorporate</i> | 4. _____ |
| 5. <i>occupy</i> | 5. _____ |
| 6. <i>succinct</i> | 6. _____ |
| 7. <i>surface</i> | 7. _____ |
| 8. <i>offend</i> | 8. _____ |
| 9. <i>immerse</i> | 9. _____ |
| 10. <i>occupation</i> | 10. _____ |
| 11. <i>suppress</i> | 11. _____ |
| 12. <i>implicate</i> | 12. _____ |
| 13. <i>sustain</i> | 13. _____ |
| 14. <i>incentive</i> | 14. _____ |
| 15. <i>offensive</i> | 15. _____ |
| 16. <i>immaterial</i> | 16. _____ |
| 17. <i>surplus</i> | 17. _____ |
| 18. <i>oppressive</i> | 18. _____ |
| 19. <i>supplement</i> | 19. _____ |
| 20. <i>impressionable</i> | 20. _____ |