

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Time to Celebrate
 Invite friends and family to an end-of-the-school year celebration. Plan to play word games for entertainment. Have writing and spelling contests. Allow your child to think up games you could play, or play some of the games suggested in this year's take-home spelling activities. Make refreshments in the shape of letters of the alphabet, or a cake in the form of the initials of your child's name. Give word-related prizes such as small dictionaries, etc. Have fun!

Assessment and Review

- | | |
|--------------------------|-----------|
| 1. <i>inspiration</i> | 1. _____ |
| 2. <i>aspiration</i> | 2. _____ |
| 3. <i>supervisor</i> | 3. _____ |
| 4. <i>expiration</i> | 4. _____ |
| 5. <i>liaison</i> | 5. _____ |
| 6. <i>lightning</i> | 6. _____ |
| 7. <i>irrelevant</i> | 7. _____ |
| 8. <i>minimum</i> | 8. _____ |
| 9. <i>obstacle</i> | 9. _____ |
| 10. <i>succinct</i> | 10. _____ |
| 11. <i>incentive</i> | 11. _____ |
| 12. <i>surplus</i> | 12. _____ |
| 13. <i>authorize</i> | 13. _____ |
| 14. <i>visualize</i> | 14. _____ |
| 15. <i>franchise</i> | 15. _____ |
| 16. <i>compromise</i> | 16. _____ |
| 17. <i>corporation</i> | 17. _____ |
| 18. <i>advertisement</i> | 18. _____ |
| 19. <i>merchandise</i> | 19. _____ |
| 20. <i>endeavor</i> | 20. _____ |