

What Is a Sentence?

Decide whether each group of words is a complete sentence. Fill in the circle next to your answer.

- | | |
|--|---|
| 1. Basketball is an exciting sport.
<input type="radio"/> sentence <input type="radio"/> not a sentence | 6. Five from each team.
<input type="radio"/> sentence <input type="radio"/> not a sentence |
| 2. A lot of action on the court.
<input type="radio"/> sentence <input type="radio"/> not a sentence | 7. Putting the ball in the hoop.
<input type="radio"/> sentence <input type="radio"/> not a sentence |
| 3. Players always running and jumping.
<input type="radio"/> sentence <input type="radio"/> not a sentence | 8. Players can score one, two, or three points at a time.
<input type="radio"/> sentence <input type="radio"/> not a sentence |
| 4. Teams can score points quickly.
<input type="radio"/> sentence <input type="radio"/> not a sentence | 9. To dribble the basketball.
<input type="radio"/> sentence <input type="radio"/> not a sentence |
| 5. Ten players are on the court at once.
<input type="radio"/> sentence <input type="radio"/> not a sentence | 10. Some players jump very high.
<input type="radio"/> sentence <input type="radio"/> not a sentence |

Choose the phrase that best makes each item a complete sentence. If the item is already a complete sentence, choose *complete*. Fill in the circle next to your answer.

- 11.** My dog Sadie _____.
 with black hair is a Labrador retriever *complete*
- 12.** _____ to swim in the lake.
 she likes ready *complete*
- 13.** _____ barks at the mail carrier.
 Sadie never *complete*
- 14.** Sadie went for a walk _____.
 around the world tomorrow *complete*
- 15.** _____ her favorite place to sleep.
 always is the couch is *complete*

The Subject

Decide whether the underlined words are the complete subject of each sentence. Fill in the circle next to your answer.

1. Dad loves the Cleveland Browns.
 complete subject
 not the complete subject
2. The Cleveland Browns are a professional football team.
 complete subject
 not the complete subject
3. They were gone for a few years.
 complete subject
 not the complete subject
4. But the team came back to the NFL™ in 1999.
 complete subject
 not the complete subject
5. Jim Brown was a famous player for the team.
 complete subject
 not the complete subject
6. He did not give the team their name, though.
 complete subject
 not the complete subject
7. They were named after Paul Brown.
 complete subject
 not the complete subject
8. Brown was the first head coach.
 complete subject
 not the complete subject
9. The Browns have never been in the Super Bowl™.
 complete subject
 not the complete subject
10. The Super Bowl is the NFL™ championship game.
 complete subject
 not the complete subject

Fill in the circle next to the best subject for each sentence below.

11. _____ use the word *football* to mean soccer.
 In Europe
 Most Europeans
12. _____ is a combination of soccer and rugby.
 American football
 Americans play football
13. _____ was fun, but people couldn't hold the ball and run.
 While playing Soccer
14. _____ allowed players to run with the ball.
 The rules of rugby
 In the game of rugby
15. _____ created our kind of football in the late 1800s.
 Americans
 Better than rugby and soccer

The Predicate

Decide whether the underlined words are the complete predicate of each sentence. Fill in the circle next to your answer.

1. Ansel Adams was a talented photographer.
 complete predicate
 not the complete predicate
2. He took many famous pictures of nature.
 complete predicate
 not the complete predicate
3. Adams liked to take photographs in national parks.
 complete predicate
 not the complete predicate
4. Many of Adams' photographs are in black and white.
 complete predicate
 not the complete predicate
5. He became interested in photography when he was young.
 complete predicate
 not the complete predicate
6. His parents took him to Yosemite National Park in 1916.
 complete predicate
 not the complete predicate
7. Ansel Adams was fourteen years old at the time.
 complete predicate
 not the complete predicate
8. They gave him a camera to use.
 complete predicate
 not the complete predicate
9. He loved taking pictures of the mountains.
 complete predicate
 not the complete predicate
10. For the rest of his life, he photographed the beauty of nature.
 complete predicate
 not the complete predicate
11. Adams liked to photograph the Sierra Nevada mountains.
 complete predicate
 not the complete predicate
12. These mountains inspired the Sierra Club.
 complete predicate
 not the complete predicate
13. The Sierra Club is a nature awareness group.
 complete predicate
 not the complete predicate
14. Ansel Adams was part of the club for about fifty years.
 complete predicate
 not the complete predicate
15. The Sierra Club named an award in Adams' honor.
 complete predicate
 not the complete predicate

Sentences That Tell, Sentences That Ask

Decide whether each sentence should end with a period or a question mark. If the sentence makes a statement, choose *period*. If the sentence asks a question, choose *question mark*. Fill in the circle next to your answer.

1. Aurora Borealis is another name for the Northern Lights ____
 period question mark
2. Have you ever seen the Northern Lights ____
 period question mark
3. What causes the Northern Lights ____
 period question mark
4. When you get closer to the North Pole, you can see the lights better ____
 period question mark
5. Can people in Alaska often see the Northern Lights ____
 period question mark
6. There are also Southern Lights ____
 period question mark
7. The Southern Lights are called Aurora Australis ____
 period question mark
8. Are the Southern Lights near the South Pole ____
 period question mark
9. Do people take pictures of the Auroras ____
 period question mark
10. You can find pictures in books and on the Internet ____
 period question mark

Decide whether each sentence makes a statement or asks a question. Fill in the circle next to your answer.

11. Tamara's family went on vacation last month.
 statement question
12. Where did they go?
 statement question
13. Her family visited Australia.
 statement question
14. How long were they in Australia?
 statement question
15. Did they see the Southern Lights?
 statement question

Commands and Exclamations

Decide whether each sentence should end with a period or an exclamation point. If the sentence gives a command, choose *period*. If the sentence expresses strong feelings, choose *exclamation point*. Fill in the circle next to your answer.

1. Let's take a tour of a chocolate factory ____
 period exclamation point
2. I really love chocolate ____
 period exclamation point
3. Pay attention to the tour guide ____
 period exclamation point
4. Do not touch anything ____
 period exclamation point
5. Gosh, that melted chocolate looks yummy ____
 period exclamation point
6. Wow, that's a huge piece of chocolate ____
 period exclamation point
7. Be careful walking down these stairs ____
 period exclamation point
8. This is the biggest candy store I've ever seen ____
 period exclamation point
9. Take a sample of the chocolate ____
 period exclamation point
10. Remember to thank the tour guide ____
 period exclamation point

Decide whether each sentence gives a command or expresses strong feelings (exclamation). Fill in the circle next to your answer.

11. Let's read about Amelia Earhart.
 command exclamation
12. What a brave person she was!
 command exclamation
13. Turn to page 132 in your books.
 command exclamation
14. Imagine yourself flying a small plane over the ocean.
 command exclamation
15. Gosh, I would be so scared!
 command exclamation

Prepositional Phrases

Decide whether each underlined phrase is a prepositional phrase.

Fill in the circle next to your answer.

1. Have you ever heard of the Donner Party?
 prepositional phrase
 not a prepositional phrase
2. This group of pioneers got stranded in the mountains.
 prepositional phrase
 not a prepositional phrase
3. There was an unexpected snow storm that year.
 prepositional phrase
 not a prepositional phrase
4. Before that, the pioneers took a shortcut to the West.
 prepositional phrase
 not a prepositional phrase
5. This shortcut did not work very well.
 prepositional phrase
 not a prepositional phrase
6. It made their journey take even longer.
 prepositional phrase
 not a prepositional phrase
7. That year, winter came early in the Sierra Nevada mountains.
 prepositional phrase
 not a prepositional phrase
8. The pioneers could not move forward.
 prepositional phrase
 not a prepositional phrase
9. Many of these pioneers died in the mountains.
 prepositional phrase
 not a prepositional phrase
10. The Donner Party is one of history's sad stories.
 prepositional phrase
 not a prepositional phrase

Choose the correct word that each underlined prepositional phrase describes. Fill in the circle next to your answer.

11. A small stream runs through my backyard.
 stream runs
12. My friends from school like the stream.
 friends stream
13. My dog jumps into the water.
 dog jumps
14. The stream flows to the next town.
 flows next
15. My mom collects rocks from the stream.
 mom rocks

Making Sentences Complete

Decide whether the words below are a complete sentence or a fragment. Fill in the circle next to your answer.

1. When we were visiting New York City.
 sentence fragment
2. Times Square is my favorite part of the city.
 sentence fragment
3. Never been there for New Year's Eve.
 sentence fragment
4. When it gets dark outside, the bright lights.
 sentence fragment
5. Many subway trains take you to Times Square.
 sentence fragment
6. It doesn't cost too much to ride the subway.
 sentence fragment
7. The Bronx, Brooklyn, Manhattan, Queens, and Staten Island.
 sentence fragment
8. Manhattan is an island.
 sentence fragment
9. On a ferry to the Statue of Liberty.
 sentence fragment
10. Coney Island is a famous part of Brooklyn.
 sentence fragment
11. The World Trade Center stood in Manhattan.
 sentence fragment
12. Visit to the Bronx Zoo.
 sentence fragment
13. Such as theaters, restaurants, museums, and stores.
 sentence fragment
14. The Hudson River separates New York City and New Jersey.
 sentence fragment
15. Tourists also like to visit Ellis Island.
 sentence fragment

Making Sentences Say More

Decide which answer choice gives the most exact information about the underlined part of each sentence. Fill in the circle next to your answer.

- 1.** I am going to talk about some students.
 my classmates
 Maria, Anthony, and James
- 2.** This summer, James visited a few places on vacation.
 two states
 Colorado and Wyoming
- 3.** Anthony always watches television after school.
 Bugs Bunny™
 cartoons
- 4.** Anthony also reads books before he goes to bed.
 mysteries
 Sherlock Holmes stories
- 5.** Maria enjoys playing sports.
 soccer and basketball
 athletics
- 6.** Last month, Maria missed school because she was sick.
 had the chicken pox
 didn't feel well.
- 7.** James says he has money in his pocket.
 ten dollars
 two five dollar bills
- 8.** Anthony talks about his pets all the time.
 two white poodles
 dogs
- 9.** Maria listens to music every day.
 the radio
 a rock and roll station
- 10.** When he is bored, James plays a game.
 a card game
 solitaire
- 11.** Maria wrote a history report about Native Americans.
 the Lakota Sioux tribe
 Indians from the Great Plains
- 12.** Anthony's father works for a big company.
 a computer company
 The Microsoft™ company
- 13.** Maria expresses herself through writing.
 writing poetry
 creative writing
- 14.** James's favorite animals are birds.
 bald eagles
 birds of prey
- 15.** James was born in another country.
 Europe
 London, England

Putting Sentences Together

Decide whether each sentence is a simple sentence or a compound sentence.

Fill in the circle next to your answer.

1. Mary Lou Retton is one of America's favorite Olympic athletes.
 simple compound
2. She was a gymnast, and she became famous at the 1984 Olympics.
 simple compound
3. Retton was only sixteen years old for the 1984 Olympics.
 simple compound
4. Los Angeles, California, hosted the 1984 Olympics.
 simple compound
5. Retton won individual medals, but she also won a team medal.
 simple compound
6. Retton won a silver medal in the vault event, and her team medal was silver, too.
 simple compound
7. She won bronze medals in the floor exercise and on the uneven bars.
 simple compound
8. But her important moment was in the individual all-around competition.
 simple compound
9. Maybe it was her "perfect ten" on the vault, but she won the gold medal!
 simple compound
10. Altogether, Mary Lou Retton won five medals, and she became America's favorite gymnast.
 simple compound

Decide whether each compound sentence should be joined with *and*, *or*, or *but*. Fill in the circle next to your answer.

11. Mary is a gymnast, _____ her sister Susan is a basketball player.
 and *or* *but*
12. There is a basketball game tonight, _____ Susan will be playing.
 and *or* *but*
13. The players could ride the bus to the game, _____ their parents could take them.
 and *or* *but*
14. Mary wants to go to the game, _____ she has gymnastics practice.
 and *or* *but*
15. The team won the championship, _____ the school gave them a parade.
 and *or* *but*

Avoiding Run-on Sentences

Decide whether each sentence is a run-on sentence. Fill in the circle next to your answer.

1. Robert Frost is one of America's most famous poets.
 run-on sentence
 not a run-on sentence
2. Frost lived most of his life in New England his poetry captures life in that part of the country.
 run-on sentence
 not a run-on sentence
3. Frost was born in California, but his family moved to New England when he was a boy.
 run-on sentence
 not a run-on sentence
4. The Frost family moved after Robert's father passed away.
 run-on sentence
 not a run-on sentence
5. Frost went to high school in Massachusetts that's when he started writing poetry.
 run-on sentence
 not a run-on sentence
6. Frost's first poetry book was published in England.
 run-on sentence
 not a run-on sentence
7. Frost lived in England for a while there he met other poets like Ezra Pound.
 run-on sentence
 not a run-on sentence
8. Frost's poetry was very different from Ezra Pound's poetry.
 run-on sentence
 not a run-on sentence
9. Robert Frost's first book of poetry is titled *A Boy's Will*.
 run-on sentence
 not a run-on sentence
10. His book *New Hampshire* won a Pulitzer Prize he won three others in his career.
 run-on sentence
 not a run-on sentence
11. Frost read a poem at President Kennedy's inauguration.
 run-on sentence
 not a run-on sentence
12. The inauguration was in 1961 this was two years before Frost died.
 run-on sentence
 not a run-on sentence
13. Two of Frost's poems include "The Road Not Taken" and "Stopping by Woods on a Snowy Evening."
 run-on sentence
 not a run-on sentence
14. Have you read Frost's poems?
 run-on sentence
 not a run-on sentence
15. If you haven't read any you should try you might like them.
 run-on sentence
 not a run-on sentence

Nouns

Decide which underlined word in each sentence is a noun. Fill in the circle next to your answer.

1. What do you know about fish?
 know fish
2. Some fish live in the ocean, and others live in lakes and streams.
 ocean in
3. Species of fish that live in the ocean are called saltwater fish.
 Species called
4. Freshwater fish are those that live in lakes, streams, and rivers.
 that rivers
5. The tuna is a popular kind of saltwater fish.
 popular kind
6. A bluefin tuna can weigh nearly two thousand pounds!
 weigh pounds
7. Most species of tuna like to travel in schools.
 tuna travel
8. A school of fish is a large group of fish.
 large group
9. Many kinds of tuna are found off the Atlantic and Pacific coasts of the United States.
 found coasts
10. The piranha is a well-known kind of freshwater fish.
 piranha well-known
11. People call the piranha “a man-eating fish.”
 People call
12. It is true that some piranhas eat meat.
 some meat
13. These species have many very sharp teeth that slice into their prey.
 teeth slice
14. But other species of piranhas eat only plants.
 other plants
15. Piranhas, like tuna fish, can be found in schools.
 can schools

Proper Nouns

Decide which underlined word in each sentence is a proper noun. Fill in the circle next to your answer.

1. Clara Barton is an important figure in American history.
 Clara Barton history
2. She is best known as the founder of the American Red Cross.
 founder
 American Red Cross
3. Barton was born in Massachusetts in 1821.
 born Massachusetts
4. She volunteered to help soldiers during the American Civil War.
 soldiers
 American Civil War
5. The Union and the Confederacy fought in this war.
 Confederacy war
6. Hospitals in Europe needed her help during the 1870s.
 Hospitals Europe
7. Germany honored Barton for her wartime aid in that country.
 Germany country
8. She was president of the American Red Cross from 1881 to 1904.
 president
 American Red Cross
9. She also helped with disasters, like the Johnstown Flood in 1889.
 disasters
 Johnstown Flood
10. Clara Barton wrote a book titled The Story of My Childhood in 1907.
 book
 The Story of My Childhood

Decide which of the underlined words is a proper noun that should begin with a capital letter. Fill in the circle next to your answer.

11. London, england, is a city full of famous sites.
 England City
12. Don't forget about big ben, one of the world's favorite clocks.
 Big Ben World's
13. There is an old church called st. paul's cathedral.
 Church
 St. Paul's Cathedral
14. An even older place of worship is called westminster abbey.
 Place of Worship
 Westminster Abbey
15. In the center of town you will find piccadilly circus, a fun gathering place.
 Piccadilly Circus
 Gathering Place

Singular and Plural Nouns

Decide whether each underlined item is a singular noun or a plural noun. Fill in the circle next to your answer.

1. Have you ever heard of Pelé, the famous soccer player?
 singular plural
2. Born in Brazil, Pelé learned to play soccer on the streets.
 singular plural
3. Pelé's father played soccer until injuries made him quit.
 singular plural
4. It is said that all young soccer players in Brazil get a nickname.
 singular plural
5. Pelé's real name is Edson Arantes do Nascimento.
 singular plural
6. Pelé was very young when coaches noticed his talent.
 singular plural
7. He was seventeen years old when he played in a World Cup match.
 singular plural
8. The World Cup includes soccer teams from all over the world.
 singular plural
9. During this 1958 World Cup, Pelé scored six goals.
 singular plural
10. In the late 1970s, Pelé finally retired from soccer.
 singular plural
11. In recent times, David Beckham is a popular world soccer star.
 singular plural
12. Beckham played most of his career in England.
 singular plural
13. He has many loyal fans in that country.
 singular plural
14. Beckham is known for his ability to make goals from far away.
 singular plural
15. Over the years, David Beckham has given his fans many exciting moments.
 singular plural

Pronouns for People

Decide whether or not each underlined word is a pronoun. Fill in the circle next to your answer.

1. In school we are learning about E. E. Cummings.
 pronoun not a pronoun
2. He was a famous twentieth-century poet.
 pronoun not a pronoun
3. The teacher has read aloud many of his poems.
 pronoun not a pronoun
4. The poem “in Just—” is my favorite one.
 pronoun not a pronoun
5. I read this poem to my parents one day.
 pronoun not a pronoun
6. They laughed and said it was silly.
 pronoun not a pronoun
7. The poem seemed silly to me, too.
 pronoun not a pronoun
8. But I think that is why I liked it so much!
 pronoun not a pronoun
9. Have you ever read any poems by E. E. Cummings?
 pronoun not a pronoun
10. Who is your favorite poet?
 pronoun not a pronoun

Decide which pronoun could best take the place of the underlined word in each sentence. Fill in the circle next to your answer.

11. Tamika likes to write poetry when Tamika is sad.
 she her
12. Tamika’s parents say that Tamika’s parents like her poetry.
 us they
13. Tamika’s older brother, Ray, calls Tamika “the kid poet.”
 she her
14. Tamika’s older brother, Ray, sometimes draws pictures to go with Tamika’s poems.
 He They
15. Maybe Tamika will read her poems to you and me.
 them us

Pronouns for Things

Decide whether or not each underlined word is a pronoun. Fill in the circle next to your answer.

1. "This is the school's equipment room," said Li.
 pronoun not a pronoun
2. "Are these the tennis supplies?" asked Santo, pointing to some rackets.
 pronoun not a pronoun
3. "Those are badminton rackets," explained Li.
 pronoun not a pronoun
4. "What other things are in here?" asked Bailey.
 pronoun not a pronoun
5. Li picked up a helmet and said, "This is for wrestling."
 pronoun not a pronoun

Decide which pronoun could best take the place of the underlined words in each sentence. Fill in the circle next to your answer.

6. Li pointed and said, "We can use the table way in the corner to play ping-pong."
 those that
7. "I would rather play with the football in my hand," said Bailey.
 this that
8. Santo held up a shirt and asked, "What are the shirts in this bucket for?"
 this these
9. From across the room Li shouted, "The shirts in the bucket are for basketball."
 Those That
10. He picked up a jump rope and said, "I know what the jump rope is!"
 this that
11. Li explained, "The books beside me tell about sports like baseball and track."
 Those These
12. She pointed and said, "The books near the other wall tell about games like chess."
 Those These
13. Do you know what the thing next to you is?" Li asked Santo.
 that this
14. Santo looked down and said, "The thing next to me is a lacrosse stick."
 That This
15. Li picked up a basketball and said, "The basketball belongs to my favorite sport!"
 These This

Action Verbs

Decide whether or not the underlined verb in each sentence is an action verb. Fill in the circle next to your answer.

1. Dangerous weather frightens children and adults.
 action verb
 not an action verb
2. The winds of a hurricane batter homes.
 action verb
 not an action verb
3. Hurricanes bring high waters onto land.
 action verb
 not an action verb
4. Some hurricanes only swirl over the ocean, never reaching land.
 action verb
 not an action verb
5. Hurricanes, typhoons, and cyclones are similar storms.
 action verb
 not an action verb
6. Tornadoes often attack cities in the middle of the United States.
 action verb
 not an action verb
7. A tornado's winds churn at amazing speeds.
 action verb
 not an action verb
8. Tornadoes drop from large, dangerous clouds.
 action verb
 not an action verb
9. In the springtime, many people fear tornadoes.
 action verb
 not an action verb
10. Tornadoes have taken many people's lives.
 action verb
 not an action verb

Decide which of the underlined words is an action verb. Fill in the circle next to your answer.

11. The snow falls quickly in the mountains.
 snow falls
12. Skiers often fear an avalanche.
 Skiers fear
13. Officials warn people of danger.
 warn danger
14. A snowstorm offers beauty.
 snowstorm
 offers
15. But too much snow brings trouble.
 brings trouble

Verbs That Tell About the Past

Decide whether or not each underlined verb tells about action that happened in the past. Fill in the circle next to your answer.

1. Asim likes to study mathematics.
 in the past
 not in the past
2. He earned an A in math on his report card.
 in the past
 not in the past
3. Asim multiplies decimals quite easily.
 in the past
 not in the past
4. He struggled with fractions for a while.
 in the past
 not in the past
5. Then his teacher explained fractions to him again.
 in the past
 not in the past
6. Asim's sister, Bibi, enjoys science more than math.
 in the past
 not in the past
7. She created a volcano for her science project.
 in the past
 not in the past
8. Bibi visits the library everyday.
 in the past
 not in the past
9. She reads about Earth.
 in the past
 not in the past
10. Bibi borrowed a library book about rain forests.
 in the past
 not in the past

Decide which verb belongs in each sentence. Fill in the circle next to your answer.

11. Karey _____ her homework an hour ago.
 finish finished
12. Yesterday, Karey _____ softball after school.
 plays played
13. She _____ for her team during the game.
 pitched pitch
14. Karey _____ pitching for months before that game.
 practices practiced
15. Last year, she _____ her ankle during a softball game.
 injured injures

Linking Verbs: *Is, Are, Was, Were*

Decide whether the underlined word in each sentence is a linking verb. Fill in the circle next to your answer.

1. A frog is a friend to humans like you and me.
 linking verb
 not a linking verb
2. Frogs eat insects like flies and mosquitoes.
 linking verb
 not a linking verb
3. Frogs and toads are very similar.
 linking verb
 not a linking verb
4. What is the difference between frogs and toads?
 linking verb
 not a linking verb
5. A frog's skin is smoother than a toad's skin.
 linking verb
 not a linking verb
6. Also, frogs like the water more than toads do.
 linking verb
 not a linking verb
7. But some people call toads frogs because of the similarities.
 linking verb
 not a linking verb
8. Frogs and toads are similar to newts and salamanders, too.
 linking verb
 not a linking verb
9. Frogs jump from place to place.
 linking verb
 not a linking verb
10. Toads are crawlers and jumpers.
 linking verb
 not a linking verb

Decide which linking verb belongs in each sentence. Fill in the circle next to your answer.

11. We _____ in the woods yesterday.
 were was
12. Jamie _____ near the pond.
 are was
13. He yelled, "Those _____ frogs I hear!"
 are is
14. Dionne pointed and asked, "_____ that a frog or a toad?"
 Are Is
15. "It _____ a frog," I said after it jumped away.
 were was

Adjectives

Decide which word is an adjective that describes the underlined noun. Fill in the circle next to your answer.

1. Pilar's favorite writer is the poet Emily Dickinson.
 favorite poet
2. Dickinson is known for writing short poetry.
 writing short
3. The poet was able to use few words to share her ideas.
 use few
4. Pilar really likes Dickinson's playful poems about nature.
 playful nature
5. Dickinson wrote poems about fluttering butterflies.
 poems fluttering
6. She also wrote about busy bumblebees.
 about busy
7. Serious matters were also the subjects of her poetry.
 Serious subjects
8. She wrote gloomy poems about loneliness and death.
 gloomy loneliness
9. Some people think the poet had an unusual writing style.
 think unusual
10. Pilar thinks Dickinson had a beautiful way to share her ideas.
 beautiful share

Decide which adjective best describes the underlined noun. Fill in the circle next to your answer.

11. Allison is playing with a _____ ball.
 yellow secret
12. Everyone will join her in a _____ game.
 tired fun
13. It is nice to play games under the _____ sun.
 thick warm
14. DeShawn used a stick to draw a _____ line in the dirt.
 long furry
15. The students played until they heard the _____ whistle.
 hungry loud

And, But, Or

Decide whether the underlined words or sentences should be joined with *and*, *or*, or *but*. Fill in the circle next to your answer.

1. Exercise is fun, _____ it will keep your body fit.
 and or but
2. Do you prefer to walk _____ to ride your bike?
 and or but
3. I love sports, especially basketball, boxing, _____ soccer.
 and or but
4. I like to exercise, _____ I don't like to exercise in the morning.
 and or but
5. Tennis is similar to racquetball _____ badminton.
 and or but
6. Do you like football, _____ do you think it's dangerous?
 and or but
7. Dancing is exercise, _____ many people don't think about it that way.
 and or but
8. If your body is moving _____ your heart is beating fast, then you are exercising!
 and or but
9. Martial arts like karate _____ judo make your body exercise.
 and or but
10. Exercise is good for your body, _____ it is not enough to keep you healthy.
 and or but
11. You have to exercise _____ eat properly to maintain good health.
 and or but
12. Do you do both of these things _____ just one of them?
 and or but
13. You should also get plenty of rest _____ drink a lot of water.
 and or but
14. You don't have to exercise everyday, _____ you should do it several times a week.
 and or but
15. Remember these tips to keep yourself happy _____ healthy!
 and or but

Your and You're

Decide whether the underlined word is used correctly in the following sentences. If it is used correctly, choose *correct*. If it is used incorrectly, choose the correct word. Fill in the circle next to your answer.

1. "What is you're report about?" asked Bella.
 your you're correct
2. Rachel replied, "You're going to be excited!"
 Your You're correct
3. "It is about one of your favorite things," she explained.
 your you're correct
4. The teacher asked Bella, "Will you give you're report first?"
 your you're correct
5. Bella's speech was titled "Pollution in Your Neighborhood."
 Your You're correct
6. "Your polluting the air," Bella started.
 Your You're correct
7. "But it might not be you're fault," she explained.
 your you're correct
8. Bella continued, "The chimneys in your houses pollute the air."
 your you're correct
9. "And you're cars spit smoke into the air," she said.
 your you're correct
10. "If you're worried about pollution, try this," Bella suggested.
 your you're correct
11. "Ride you're bikes to school!" she said.
 your you're correct
12. She continued, "Then you're parents don't have to drive you."
 your you're correct
13. The teacher said, "Thank you for your report, Bella."
 your you're correct
14. "Rachel, it's you're turn," said the teacher.
 your you're correct
15. Rachel said to Bella, "My report is about your parents' new car!"
 your you're correct

Their, They're, There

Decide whether the underlined word is used correctly in the following sentences. If it is used correctly, choose *correct*. If it is used incorrectly, choose the correct word. Fill in the circle next to your answer.

1. Are Jason and Erik taking they're canoe with them?
 their they're there *correct*
2. No, their not going to the lake with us.
 their they're there *correct*
3. They went hiking on that trail over there.
 their they're there *correct*
4. Do you know if their coming to the campfire tonight?
 their they're there *correct*
5. Erik said that there families would bring the hot chocolate.
 their they're there *correct*
6. Did Keisha and Sydney finish putting up their tent?
 their they're there *correct*
7. Anthony and Patrick went to they're favorite swimming place.
 their they're there *correct*
8. They asked us to meet them there.
 their they're there *correct*
9. They're is never enough time to do everything!
 Their They're There *correct*
10. Why are Shawnda and Denise sitting in there van?
 their they're there *correct*
11. I think their looking for a Frisbee to play with.
 their they're there *correct*
12. Do you know if any Frisbees are in their?
 their they're there *correct*
13. I think there are two Frisbees in the van.
 their they're there *correct*
14. Maybe we should go over their and help them.
 their they're there *correct*

Its and It's

Decide whether the underlined word is used correctly in the following sentences. If it is used correctly, choose *correct*. If it is used incorrectly, choose the correct word. Fill in the circle next to your answer.

1. It's my turn to choose a discussion topic for science class.
 Its It's correct
2. I choose the Great Barrier Reef because its very interesting to me.
 its it's correct
3. Its the largest coral reef in the world.
 Its It's correct
4. Some of it's inhabitants include fish, sharks, mollusks, and sea snakes.
 its it's correct
5. It's warm in the waters near the Great Barrier Reef.
 Its It's correct
6. The reef has been built by it's coral for centuries.
 its it's correct
7. Its built when new coral grows on top of old coral.
 Its It's correct
8. Do you know anything about the Great Barrier Reef or its history?
 its it's correct
9. I know that its near Australia.
 its it's correct
10. Yes, it's along Australia's northeast coast.
 its it's correct
11. Humans play an important role in it's future.
 its it's correct
12. Its a large natural wonder, but it can be harmed by pollution and other things.
 Its It's correct
13. Maybe we can find some pictures of its corals and fish.
 its it's correct
14. Do you think its going to survive forever?
 its it's correct
15. All we can do is take care of it and its inhabitants.
 its it's correct

A and An

Decide whether the underlined word is used correctly in the following sentences. If it is used correctly, choose *correct*. If it is used incorrectly, choose the correct word. Fill in the circle next to your answer.

1. We all know that the orange is an citrus fruit.
 a an correct
2. But did you know that a kumquat is one, too?
 a an correct
3. *Kumquat* is a interesting name.
 a an correct
4. The word comes from an Chinese word meaning “the golden orange.”
 a an correct
5. But unlike the orange, most kumquats have a oval shape.
 a an correct
6. The shape of a orange is usually round.
 a an correct
7. Another weird kind of citrus fruit is called an ugli fruit.
 a an correct
8. The ugli fruit is a cross between the tangerine, grapefruit, and orange.
 a an correct
9. An tangelo is made from the same three citrus fruits.
 A An correct
10. Any kind of citrus fruit is a acidic food.
 a an correct
11. Acidic foods are an important part of our diet.
 a an correct
12. These foods offer an way for the body to cleanse itself.
 a an correct
13. You should try to eat a few citrus fruits every day.
 a an correct
14. For example, have an glass of grapefruit juice for breakfast.
 a an correct
15. Then, eat a orange with your lunch.
 a an correct

Better and Worse

Decide whether the underlined word is used correctly in the following sentences. If it is used correctly, choose *correct*. If it is used incorrectly, choose the correct word. Fill in the circle next to your answer.

1. Do you think a dog or a cat makes a gooder pet?
 better worse *correct*
2. Jai thinks dogs obey their owners better than cats do.
 better worse *correct*
3. But Sara thinks dogs are worser because they need too much attention.
 better worse *correct*
4. I think dogs are more well because they can be hunters and pets.
 better worse *correct*
5. But dogs are badder than cats at catching mice.
 better worse *correct*
6. Maybe neither of the pets are better than the other.
 better worse *correct*
7. We need a more good idea for our debate!
 better worse *correct*
8. Does broccoli taste more bad than cauliflower?
 better worse *correct*
9. Is pop music gooder than country music?
 better worse *correct*
10. Was Abraham Lincoln a better president than George Washington?
 better worse *correct*
11. Was World War I worse than World War II?
 better worse *correct*
12. Are hot dogs weller than hamburgers?
 better worse *correct*
13. Are stomachaches worser than headaches?
 better worse *correct*
14. Are DVDs more good than CDs?
 better worse *correct*
15. Is a debate better than a discussion?
 better worse *correct*

Irregular Verbs: *Bring, Sing, Ring*

Choose the correct form of the underlined verb in each sentence. Fill in the circle next to your answer.

1. My mother sing lullabies to me when I was younger.
 singed sang
2. I remember how they bring me comfort back then.
 brought brang
3. At dinner time, my mom ring a bell to tell us dinner was ready.
 rang rung
4. I have bring these traditions to my own family.
 brung brought
5. The whole family has sing together a few times!
 sung sang
6. What other traditions have your parents bring to the family?
 brang brought
7. The telephone has ring during dinner, so my family shuts the phone off while we eat.
 rung rang
8. We have always sing "Happy Birthday" on everyone's birthday.
 sang sung
9. I bring a family photo album to school last week.
 brang brought
10. My mom and I sing some old lullabies last night!
 sang sung

Decide whether each underlined verb is a regular or irregular verb. Fill in the circle next to your answer.

11. Nguyen brought his guitar to English class yesterday.
 regular irregular
12. Mrs. Sandow asked the class for a volunteer.
 regular irregular
13. Jamaal sang a song with Nguyen.
 regular irregular
14. The bell had rung too soon that day.
 regular irregular
15. We all wanted more musical fun!
 regular irregular

More Irregular Verbs: *Come and Go*

Decide whether the underlined word is used correctly in the following sentences. If it is used correctly, choose *correct*. If it is used incorrectly, choose the correct word. Fill in the circle next to your answer.

1. Last summer, my cousins come to stay with us for a month.
 comes came *correct*
2. My cousins, Todd and Troy, have came for other visits, too.
 come came *correct*
3. During their visit, we went swimming in our pool almost every day.
 goes gone *correct*
4. We also go on a few bike rides that summer.
 went gone *correct*
5. The rain comes for almost a week, though.
 comes came *correct*
6. We goed to the movies on rainy days.
 gone went *correct*
7. I have gone to stay with them a few times, too.
 went go *correct*
8. We have went on picnics in a park by their house.
 gone goed *correct*
9. Last year, the circus come to their town during my visit.
 comes came *correct*
10. We gone to see it with a few of their friends.
 went came *correct*

Decide whether each underlined verb is a regular or irregular verb. Fill in the circle next to your answer.

11. Yesterday, I played on my computer after school.
 regular irregular
12. Then my friend Tamara came over to visit.
 regular irregular
13. We went to the mall with my mom.
 regular irregular
14. We looked in almost every store.
 regular irregular
15. We walked around the mall for a long time!
 regular irregular

Very and Real

Choose the correct word to complete each sentence. Fill in the circle next to your answer.

1. The Bermuda Triangle is home to a _____ popular myth.
 very real
2. After several _____ disasters, people began to spread rumors about the area.
 very real
3. The Bermuda Triangle is a _____ part of the ocean between Florida, Bermuda, and Puerto Rico.
 very real
4. Some _____ strange things have happened to planes and boats in this area.
 very real
5. There are _____ instances where boats and planes have disappeared.
 very real
6. _____ recordings and reports of disappearances are studied by experts.
 Very Real
7. Some experts have _____ different ways of understanding the disappearances.
 very real
8. Some believe that there is no _____ proof of a mystery behind the disappearances.
 very real
9. Others think it is _____ possible that the area has a mysterious power.
 very real
10. Traveling over the ocean can be a _____ dangerous place to travel.
 very real
11. _____ violent storms can pop up quickly.
 Very Real
12. Even Christopher Columbus made _____ reports about the Bermuda Triangle area.
 very real
13. Experts look to science to find a _____ explanation to this mystery.
 very real
14. But no one has been _____ successful yet.
 very real
15. I think the Bermuda Triangle mystery is _____ spooky!
 very real

More Irregular Verbs: *Give* and *Take*

Decide whether the underlined word is used correctly in the following sentences. If it is used correctly, choose *correct*. If it is used incorrectly, choose the correct word. Fill in the circle next to your answer.

1. Yesterday, my brother taked me to soccer practice.
 taken took *correct*
2. Before practice, my brother gived me a gift.
 given gave *correct*
3. He had gIVEN me gifts before on my birthday.
 gived gave *correct*
4. But this time, he give me advice about soccer.
 gave given *correct*
5. I have took his advice about other things.
 taked taken *correct*
6. His advice gIVEN me confidence playing soccer.
 gived gave *correct*
7. I was happy that my brother gived me a ride to practice!
 gave given *correct*
8. My mom usually takes me to practice.
 took taked *correct*
9. But yesterday she gaved my sister a haircut.
 given gave *correct*
10. Today my sister tooked class pictures in school.
 took taken *correct*

Decide whether each underlined verb is a regular or irregular verb. Fill in the circle next to your answer.

11. Shari dressed like a monster for Halloween.
 regular irregular
12. I took a picture of her in her outfit.
 regular irregular
13. We picked the costume together.
 regular irregular
14. I looked like a crazy scientist.
 regular irregular
15. We gave many people a fright!
 regular irregular

More Irregular Verbs: *Eat* and *Sleep*

Decide whether the underlined word is used correctly in the following sentences. If it is used correctly, choose *correct*. If it is used incorrectly, choose the correct word. Fill in the circle next to your answer.

1. How long do bears sleeps during hibernation?
 slept sleep *correct*
2. Bears in cold climates have slept for several months in hibernation.
 sleep slept *correct*
3. Do bears ate during their hibernation?
 eat eaten *correct*
4. Bears generally do not eat or drink anything while hibernating.
 eats eat *correct*
5. Are bears the only animals that sleeps during cold months?
 sleep slept *correct*
6. Several other animals sleeps in winter, too.
 slept sleep *correct*
7. A squirrel sleeps during the winter months, too.
 slept sleep *correct*
8. Unlike bears, squirrels will eats every few days of their hibernation.
 eaten eat *correct*
9. A bear lives off of the food it has ate during the warmer months.
 eaten eaten *correct*
10. I'm glad humans don't sleeps through the winter!
 sleep slept *correct*

Decide whether each underlined verb is a regular or irregular verb. Fill in the circle next to your answer.

11. Have you eaten dinner yet?
 regular irregular
12. Dad cooked me a hamburger.
 regular irregular
13. I was hungry so I ate the whole thing.
 regular irregular
14. Then we baked some chocolate chip cookies.
 regular irregular
15. I hope I can sleep with such a full belly!
 regular irregular

Subject Pronouns

Decide which pronoun best replaces the underlined word or words. Fill in the circle next to your answer.

1. Shawnda said to Jennifer, "I will tell Jennifer about some tall tale heroes."
 you she
2. "Paul Bunyan is a popular hero," Shawnda continued.
 I she
3. "In these stories, Paul Bunyan did many amazing things," Shawnda said.
 it he
4. "Stories say Paul Bunyan had a blue ox named Babe," Shawnda explained.
 he him
5. Shawnda continued, "Together, Paul Bunyan and Babe traveled around the United States."
 he they
6. "Shawnda and Jennifer know one of their creations," said Shawnda.
 We They
7. Jennifer asked, "Are you sure Jennifer will know it?"
 I you
8. "Yes," Shawnda replied. "Shawnda and Jennifer studied this place in science class."
 You We
9. "Is this place the Grand Canyon?" asked Jennifer.
 it he
10. "Yes!" Shawnda said. "People say Paul Bunyan and Babe made the Grand Canyon."
 he they
11. Jennifer looked surprised. Jennifer asked, "How could someone make the Grand Canyon?"
 You She
12. "That's why people call the story a tall tale," Shawnda explained.
 it you
13. "Tall tales are stories that tell of unrealistic things," Shawnda said.
 We They
14. "What else did Paul Bunyan do?" asked Jennifer.
 he they
15. Shawnda smiled at Jennifer. "Does that mean you like tall tales?" Shawnda asked.
 she you

Object Pronouns

Decide which pronoun best replaces the underlined word or words. Fill in the circle next to your answer.

1. Devon is new at school, so Elisa is giving Devon a tour.
 he him
2. Devon asks Elisa where the cafeteria is.
 her it
3. Elisa tells Devon that the cafeteria is in the basement.
 them him
4. "Do you want to see the cafeteria now?" Elisa asks.
 them it
5. "That's okay," says Devon. "Just show Devon the whole school."
 me I
6. Elisa smiles at Devon and says, "I will do that for Devon."
 us you
7. As they walk into the library, there are books all around Devon and Elisa.
 them they
8. Elisa says, "All of these books are for the students at our school!"
 us we
9. Elisa walks over to a computer and sits down in front of the computer.
 them it
10. She says, "To Elisa, this is the best part of school."
 me I
11. "Computers can teach Devon and Elisa many things," she explains.
 us we
12. Devon says, "This is exciting for Devon!"
 I me
13. "I love computers, too!" he explains.
 they them
14. "Then the library will see a lot of Elisa and Devon," Elisa replies.
 us we
15. Devon smiles and says, "Now please show Devon the cafeteria!"
 I me

Choosing Subject and Object Pronouns

Decide which pronoun best replaces the underlined word or words. Fill in the circle next to your answer.

1. "Ellie and Alyssa have to write a history report," Alyssa told her mom.
 I me
2. "What does the report have to be about?" asked Alyssa's mom.
 it them
3. "Ellie and Alyssa must write about a person from history," Alyssa explained.
 Us We
4. "Why don't Ellie and Alyssa write about Napoleon?" Mom asked Alyssa.
 you they
5. "That's a great idea!" Alyssa said. "Maybe Ellie and Alyssa will!"
 us we
6. "Of course," continued Alyssa, "I will have to talk to Ellie first."
 she her
7. "Do you think Ellie will like the idea?" Mom asked.
 she her
8. Alyssa replied, "I think Ellie will love the idea."
 them it
9. "I'm going to ask Ellie now," said Alyssa, picking up the phone.
 she her
10. "Ellie agrees to write about Napoleon," said Alyssa.
 him he
11. "Alyssa and Ellie are going to the library," said Alyssa.
 Us We
12. "Ellie's parents will drive Alyssa and Ellie," Alyssa explained.
 us them
13. "Do you need Alyssa's mom to pick you up?" asked Alyssa's mom.
 she me
14. "No," said Alyssa. "Ellie's parents will do that, too."
 They Them
15. "Ellie's parents will also take Ellie and Alyssa to dinner!" said Alyssa.
 I me

Using *I* or *me* With Another Name

Decide whether *I* or *me* best completes each sentence. Fill in the circle next to your answer.

1. Tyrell and _____ wanted to start a band.
 I me
2. Tyrell's cousin, Max, told Tyrell and _____ that he would join.
 I me
3. Max asked Tyrell and _____ if he could play the drums.
 I me
4. Tyrell and _____ agreed, and Max became our drummer.
 I me
5. Mrs. Carbone, our music teacher, told Tyrell and _____ that she would help.
 I me
6. Both Tyrell and _____ play the guitar.
 I me
7. Either Tyrell or _____ would have to learn a different instrument, too.
 I me
8. Mrs. Carbone asked Tyrell and _____ to discuss it.
 I me
9. The next day, Tyrell and _____ decided I would learn keyboards.
 I me
10. But Tyrell and _____ also decided that he would learn the bass.
 I me
11. Mrs. Carbone had another suggestion for Tyrell and _____.
 I me
12. She told Tyrell and _____ to choose a lead singer.
 I me
13. Tyrell and _____ talked to Denise, the best singer in our class.
 I me
14. Denise agreed to be in a band with Max, Tyrell, and _____.
 I me
15. So Denise, Max, Tyrell, and _____ started our new band.
 I me

Avoiding Extra Pronouns

Decide whether the underlined word should be included in each sentence. If the word is not necessary, choose *remove word*. If the word is necessary, choose *leave as is*. Fill in the circle next to your answer.

1. Frank Sinatra he was a member of "The Rat Pack."
 remove word leave as is
2. "The Rat Pack" it was a group of popular entertainers.
 remove word leave as is
3. The group it also included Dean Martin, Sammy Davis Jr., Peter Lawford, and Joey Bishop.
 remove word leave as is
4. They were often seen together in places like Las Vegas.
 remove word leave as is
5. Soon people they called these men "The Rat Pack."
 remove word leave as is
6. Frank Sinatra he had a very long and successful career.
 remove word leave as is
7. He was a popular singer and actor.
 remove word leave as is
8. Dean Martin and Sammy Davis Jr. they were singers and actors, too.
 remove word leave as is
9. "The Rat Pack" they acted in the movie *Ocean's Eleven* in 1960.
 remove word leave as is
10. Yes, Joey Bishop he was in the movie, too.
 remove word leave as is
11. It was remade in 2001.
 remove word leave as is
12. The new *Ocean's Eleven* it starred George Clooney and Brad Pitt.
 remove word leave as is
13. Even today, some people they love "The Rat Pack."
 remove word leave as is
14. They were popular in their day, and we will always remember them.
 remove word leave as is
15. Dean Martin he is my favorite of the guys in the group.
 remove word leave as is

Making the Subject and Verb Agree

Decide which verb agrees with the underlined subject of each sentence.

Fill in the circle next to your answer.

1. What do you _____ about Earth Day?
 knows know
2. My friend Frankie _____ a lot about the subject.
 knows know
3. His mother _____ plan our town celebration.
 help helps
4. We _____ Earth Day on April 22 each year.
 celebrates celebrate
5. Each year, Frankie and I _____ in the town's parade.
 march marches
6. Our neighbors _____ music to entertain the crowd.
 plays play
7. But we always _____ what the day is about.
 remember remembers
8. A scientist _____ a speech about the environment.
 gives give
9. We _____ about bad things like pollution.
 learns learn
10. The speaker also _____ good things like protecting endangered species.
 discusses discuss
11. I also _____ the play performance.
 enjoy enjoys
12. The Earth Day play _____ the audience earth-friendly habits.
 show shows
13. These habits _____ recycling and using less fuel.
 include includes
14. My family _____ the celebration, too.
 attends attend
15. We all _____ together to protect our planet.
 works work

Making Forms of *Be* Agree

Decide whether the underlined word is used correctly in the following sentences. If it is used correctly, choose *correct*. If it is used incorrectly, choose the correct word. Fill in the circle next to your answer.

1. Haiku poems is very short poems.
 are was *correct*
2. These poems was written in Japan centuries ago.
 is were *correct*
3. Now they is written all over the world.
 are was *correct*
4. Haiku poetry is written in three short lines.
 are were *correct*
5. Haiku poems was made up of seventeen syllables total.
 are is *correct*
6. Another kind of short poem are a tanka poem.
 were is *correct*
7. These poems is longer than haiku poems.
 are was *correct*
8. Tanka poetry were also written in Japan long ago.
 is was *correct*
9. And it is still written by poets today.
 was are *correct*
10. Another fun kind of poetry are the limerick.
 is were *correct*
11. Limericks was originally from Ireland.
 is were *correct*
12. These poems are often funny poems.
 is was *correct*
13. There is a lot of rhyme in a limerick.
 were are *correct*
14. Limericks were still fun to write today.
 are is *correct*
15. Are there a kind of poem that you like best?
 Were Is *correct*

Verbs and Time

Decide whether each underlined verb tells about something that happened in the past or about something that is happening in the present. Fill in the circle next to your answer.

1. Every Friday, we do something fun in Mr. Lin's class.
 present past
2. Sometimes, we listen to music from the past.
 present past
3. One time, we listened to Frank Sinatra songs.
 present past
4. Sometimes we watch movies.
 present past
5. Mr. Lin shows old movies and newer ones.
 present past
6. Last week, Mr. Lin played us Beach Boys music.
 present past
7. Mr. Lin really likes the Beach Boys!
 present past
8. Last month we watched some *I Love Lucy* shows.
 present past
9. We all laughed that day.
 present past
10. Our class enjoys Mr. Lin's fun Fridays!
 present past

Decide whether a present tense or a past tense verb should replace the underlined word. Fill in the circle next to your answer.

11. My mom bake cupcakes for the school bake sale yesterday.
 bakes baked
12. She always bake something for the bake sales.
 bakes baked
13. My mom enjoy cooking and baking.
 enjoys enjoyed
14. Last week, I help her make a birthday cake for Dad.
 helps helped
15. We work on that cake for two hours!
 works worked

Negatives

Decide which negative word best completes each sentence. Fill in the circle next to your answer.

1. The grocery store does _____ have any butter.
 never not
2. This store _____ has my favorite soda either.
 none never
3. I can find _____ I need to buy.
 nothing not
4. I would ask for help but _____ is near me.
 nowhere nobody
5. I _____ know what to do!
 don't doesn't
6. If they have _____ butter, maybe I'll buy margarine.
 no none
7. I would buy chocolate chips, but they have _____.
 nowhere none
8. We should _____ come here again!
 never nothing
9. We _____ make cookies without these things.
 can't aren't
10. I guess we will have _____ cookies today.
 none no

Decide which word best completes each sentence. Fill in the circle next to your answer.

11. Who hasn't _____ heard of Johnny Appleseed?
 ever never
12. Johnny Appleseed isn't just _____ legend; his real name was John Chapman.
 no a
13. He traveled around and didn't bother _____.
 no one anyone
14. He didn't plant _____ but apple trees.
 anything nothing
15. Nobody _____ loved apples like Johnny Appleseed.
 never ever

Using Adjectives to Compare

Decide whether the underlined word is used correctly in the following sentences. If it is used correctly, choose *correct*. If it is used incorrectly, choose the correct word. Fill in the circle next to your answer.

1. Yusuf is the taller boy in the class.
 tall tallest *correct*
2. I wonder how he grew so tall!
 taller tallest *correct*
3. Of the girls, Jill has the long hair.
 longer longest
 correct
4. Is Jill's hair longest than Kelly's?
 longer long *correct*
5. James has nice brown eyes, but Alex has very bluer eyes.
 blue bluest *correct*
6. Who has the neatest handwriting?
 neat neater *correct*
7. Do you think James or Mark can jump most high?
 higher more high
 correct
8. This math book is thickest than that science book.
 thick thicker
 correct
9. Our class is larger than Mr. Haam's class.
 more large largest
 correct
10. I think Mrs. Martin is the most good teacher in school!
 goodest best
 correct

Decide whether the underlined word is comparing two things or more than two things. Fill in the circle next to your answer.

11. Your dog, Scout, is faster than my dog, Buddy.
 two things
 more than two things
12. Buddy is bigger than Scout, though.
 two things
 more than two things
13. My cousin's dog, Rex, is the biggest out of the three.
 two things
 more than two things
14. Rex might be big, but Buddy is stronger.
 two things
 more than two things
15. Which of these dogs barks the loudest?
 two things
 more than two things

Writing Sentences Correctly

Decide which sentence is written correctly. Fill in the circle next to your answer.

1. Do you know anything about Alexander the Great?
 He was a very smart military commander
2. Alexander the Great was a king of Macedonia a long time ago.
 the famous philosopher Aristotle taught Alexander.
3. Alexander was only twenty years old when he became king
 He had a difficult time as king.
4. many people in his own country didn't like him
 But Alexander was a strong ruler.
5. What did Alexander do?
 He got rid of all of his enemies?
6. After he made his countrymen loyal, Alexander moved to other countries.
 Did he try to become king in other countries, too.
7. this King began many wars with other countries.
 Alexander fought against the Greeks and the Persians.
8. Alexander even led many of his armies into battle.
 He did not just sit on his throne
9. Alexander fought King Darius III of Persia.
 Did Alexander win the war against King Darius!
10. It was an embarrassing day for King Darius
 Alexander was a great leader, and his army was large.
11. During the battle, King Darius ran away and hid!
 king darius left behind his family and his country
12. Alexander took everything King Darius had.
 king Darius must have been very afraid of Alexander.
13. How did Alexander die?
 Did he die in battle.
14. Stories say that Alexander died of an illness.
 they say he got a "fever"
15. Alexander was only thirty-three years old when he died.
 he had conquered much of the world in his day.

Proper Nouns

Decide which of the underlined words is a proper noun that should be capitalized. Fill in the circle next to your answer.

1. The Academy awards are given to the best actors of the year.
 Awards Year
2. They are also called oscars by some people.
 Oscars People
3. These awards are given in the united states.
 Awards United States
4. The ceremony often takes place in california.
 Ceremony California
5. The actress, katharine hepburn, won several times during her life.
 Katharine Hepburn
 Life
6. Does it happen in los angeles?
 It Los Angeles
7. The movie, *Gone With the wind*, won in 1939.
 Movie Wind
8. Humphrey bogart won in 1951 for the film *The African Queen*.
 Bogart Film
9. In 1970, actor George c. Scott refused his award.
 Actor
 George C. Scott
10. Has dustin hoffman ever won anything?
 Dustin Hoffman
 Anything

Decide which option completes each sentence correctly. Fill in the circle next to your answer.

11. Emma rode her bike through _____.
 Whitman Park
 Whitman park
12. The park, like Emma's home, is on _____.
 wilson street
 Wilson Street
13. She wanted to spend the day at _____.
 the beach
 the Beach
14. So she rode her bike toward the _____.
 Atlantic Ocean
 Atlantic ocean
15. She was very happy her family moved to _____.
 oceanville
 Oceanville

Initials and Abbreviations

Choose the proper initials or abbreviation for each underlined item. Fill in the circle next to your answer.

1. I went to visit Doctor Hopson today.
 Dr. Dtr.
2. Her office is on Starr Avenue.
 Ave. Av.
3. My appointment was at 11:30 ante meridian.
 a m A.M.
4. Mister Germain, the doctor's assistant, measured my height.
 Mr Mr.
5. I had grown almost two inches since my last visit.
 in. i.
6. My last visit was in April.
 Apr Apr.
7. I had to get a physical before basketball tryouts on Monday.
 Mon. Mdy
8. Soon Anne Hopson, Medical Doctor, examined me.
 Med.Dtr. M.D.
9. Doctor Hopson moved to the United States last year.
 US. U.S.
10. Doctor Anne Virginia Hopson and I chatted during my visit.
 A.V. AV
11. She grew up in the United Kingdom.
 U.K. Uk.
12. She lives on Lake Shore Road.
 RD Rd.
13. We talked about Jimmy Busch Junior, who is also my best friend.
 Jr. Jnr.
14. She told me she hopes I'm most valuable player of my basketball team.
 mvp MVP
15. I left her office at 12:15 post meridian.
 Pm P.M.

Book Titles

For each item, decide which book title is written correctly. Fill in the circle next to your answer.

- | | |
|--|--|
| 1. <input type="radio"/> <u>The Moon and the Meadow</u> | 6. <input type="radio"/> <u>What lives beneath the Sea?</u> |
| <input type="radio"/> <u>Smile every morning</u> | <input type="radio"/> <u>Living in the Starlight</u> |
| 2. <input type="radio"/> <u>Give The Mouse A House</u> | 7. <input type="radio"/> <u>The Computer Handbook</u> |
| <input type="radio"/> <u>The Silver Necklace</u> | <input type="radio"/> <u>You can Play a Guitar</u> |
| 3. <input type="radio"/> <u>In Love and War</u> | 8. <input type="radio"/> <u>Dreams Of Dragons</u> |
| <input type="radio"/> <u>cooking with Casey!</u> | <input type="radio"/> <u>Firelight</u> |
| 4. <input type="radio"/> <u>Science is your Friend</u> | 9. <input type="radio"/> <u>The Mystery by the Cove</u> |
| <input type="radio"/> <u>The History of Roller Skating</u> | <input type="radio"/> <u>Treating simple Animal Injuries</u> |
| 5. <input type="radio"/> <u>Madam Jade and the Thief</u> | 10. <input type="radio"/> <u>Time Out!</u> |
| <input type="radio"/> <u>the Secret War</u> | <input type="radio"/> <u>A Cat is A Companion</u> |

Decide whether the underlined items are written correctly. Fill in the circle next to your answer.

11. May I borrow your copy of How to Spell Everything?
- correct incorrect
12. I'm reading a book called Unusual Sports Around The World.
- correct incorrect
13. Did you ever read the book Amazing Amazon stories?
- correct incorrect
14. It was even better than True Tales From the Tundra!
- correct incorrect
15. My favorite book is called The Canine World Series.
- correct incorrect

Showing Ownership

Decide whether the underlined word is written correctly in the following sentences. If it is written correctly, choose *correct*. If it is written incorrectly, choose the correct word. Fill in the circle next to your answer.

1. The students' were told to draw a place.
 students student's
 correct
2. Lamars picture shows a tree house.
 Lamar's Lamars'
 correct
3. There is a baseball field in Darlas' picture.
 Darlas Darla's
 correct
4. Some of the students drew pictures of beaches.
 student's students'
 correct
5. One picture shows an artist talent.
 artist's artists'
 correct
6. I think that is Rosa's drawing.
 Rosas Rosas'
 correct
7. Rosa likes to draw pictures all the time.
 picture's pictures'
 correct
8. She drew pictures at her oldest brothers wedding.
 brother's brothers'
 correct
9. She makes drawings of womens' faces.
 womens women's
 correct
10. She also likes to draw animal's.
 animals' animals
 correct

Decide whether each possessive noun is singular or plural. Fill in the circle next to your answer.

11. We have to go to Jack's office.
 singular plural
12. He keeps track of the team's equipment.
 singular plural
13. Jack will have the players' jerseys.
 singular plural
14. We will get the coaches' whistles.
 singular plural
15. Where are the cheerleaders' pom-poms?
 singular plural

Contractions

Decide which contraction best replaces the underlined words. Fill in the circle next to your answer.

1. Today we are learning about Handel, a famous composer.
 we've we're
2. Handel was born in Germany, but he did not live there forever.
 don't didn't
3. He is famous for composing a work called *Messiah*.
 He's H's
4. I cannot recall hearing that music.
 ca'n't can't
5. It is meant to be played during a religious ceremony.
 It's Isn't
6. We would remember it if we heard it.
 We'll We'd
7. You are not familiar with classical music.
 aren't You're
8. Did not Handel compose other music?
 Don't Didn't
9. He is also known for his *Water Music*.
 He'd He's
10. You would recognize that music if you heard it!
 You'd You'd
11. He had composed that music for a party on the Thames River in London.
 He'd He's
12. That is where he lived much of his life.
 It's That's
13. I am interested in Handel's life.
 I'd I'm
14. Maybe we will learn more about him.
 we'll we'd
15. Do not forget to learn about other interesting composers!
 Do'nt Don't

Commas in a Series

Decide which sentence uses commas properly. Fill in the circle next to your answer.

1. Aziz, Danielle and I learned how to make cookies.
 Aziz, Danielle, and I learned how to make cookies.
2. We have looked for recipes in cookbooks, and magazines.
 We have looked for recipes in cookbooks and magazines.
3. You make dough with flour, sugar and eggs.
 You make dough with flour, sugar, and eggs.
4. You also use butter, baking soda, and salt.
 You also use, butter, baking soda, and salt.
5. You might add cinnamon, oatmeal, and, raisins.
 You might add cinnamon, oatmeal, and raisins.
6. You can include things like chocolate chips, peanut butter, or toffee.
 You can include things like chocolate, chips, peanut, butter, or toffee.
7. We put oatmeal, cranberries, and pecans in a batch of our cookies.
 We put oatmeal, cranberries, and pecans, in a batch of our cookies.
8. We can bake large, cookies small, cookies or, cookie bars.
 We can bake large cookies, small cookies, or cookie bars.
9. We take our cookies to school, to bake sales, and to parties.
 We take our cookies to school, to bake sales and to parties.
10. One time, we gave cookies to our principal, and our vice principal.
 One time, we gave cookies to our principal and our vice principal.
11. Aziz, Danielle, and I, want to bake other things, too.
 Aziz, Danielle, and I want to bake other things, too.
12. We can make cakes, brownies, and cupcakes.
 We can make cakes brownies, and cupcakes.
13. It's fun to pour, mix, and stir, the ingredients!
 It's fun to pour, mix, and stir the ingredients!
14. Either Aziz's mom, Danielle's mom, or my dad helps us bake.
 Either Aziz's mom, Danielle's mom or my dad, helps us bake.
15. Fun times, good friends, and yummy cookies are my favorite things!
 Fun, times, good, friends, and yummy cookies are my favorite things!

Commas After Introductory Words

Decide whether a comma should be added after the first word in each sentence. If a comma is necessary, choose *add comma*. If a comma is not necessary, choose *leave as is*. Fill in the circle next to your answer.

1. Salma do you have a pencil I can borrow?
 add comma leave as is
2. Yes I have three extra pencils.
 add comma leave as is
3. Are you drawing a picture?
 add comma leave as is
4. No I'm going to write a letter.
 add comma leave as is
5. To whom are you writing a letter?
 add comma leave as is
6. Jessica will receive my letter.
 add comma leave as is
7. Tara why are you writing a letter to your sister?
 add comma leave as is
8. My sister is away at music camp, and I want to tell her something.
 add comma leave as is
9. Oh I didn't know that she was leaving.
 add comma leave as is
10. Yes she left last week and she won't be back for two weeks.
 add comma leave as is
11. Do you want to say hello to Jessica?
 add comma leave as is
12. Yes I have something I want to tell her, too!
 add comma leave as is
13. If you want, you can write your own letter, Salma.
 add comma leave as is
14. No I will just add a message to yours.
 add comma leave as is
15. Will that be fine with you, Tara?
 add comma leave as is

Writing Quotations

Decide which sentence uses quotation marks correctly. Note that the correct answer may not use quotation marks at all. Fill in the circle next to your answer.

1. My sister Jenna told us that she wanted to play the saxophone.
 My sister Jenna told us “that she wanted to play the saxophone.”
2. “What’s the difference between a saxophone and a flute?” I asked.
 What’s the difference between a saxophone and a flute? I asked.
3. My sister said, They are shaped differently and sound differently.
 My sister said, “They are shaped differently and sound differently.”
4. She explained that the saxophone was invented by Adolphe Sax.
 She explained that “the saxophone was invented by Adolphe Sax.”
5. She continued, The instrument has been around since the 1840s.
 She continued, “The instrument has been around since the 1840s.”
6. Dad said “that he was impressed with Jenna’s knowledge.”
 Dad said that he was impressed with Jenna’s knowledge.
7. Mom asked, “Will the school let you borrow a saxophone?”
 Mom asked, Will the school let you borrow a saxophone?
8. Jenna replied, Yes, I don’t have to buy one.
 Jenna replied, “Yes, I don’t have to buy one.”
9. Dad said, “I love to listen to Charlie Parker play the saxophone.”
 Dad said, I love to listen to Charlie Parker play the saxophone.
10. I asked, Who’s Charlie Parker?
 I asked, “Who’s Charlie Parker?”
11. “Charlie Parker was a famous jazz musician,” he explained.
 Charlie Parker was a famous jazz musician, he explained.
12. Jenna said that she read about Charlie Parker at the library.
 Jenna said that “she read about Charlie Parker at the library.”
13. Do you have any of his music here? Jenna asked.
 “Do you have any of his music here?” Jenna asked.
14. Dad said that he would play the music for us.
 Dad said “that he would play the music for us.”

Direct Quotations

Decide which sentence uses quotation marks correctly. Fill in the circle next to your answer.

1. "What did I miss in school today?" Carly asked Alana.
 "What did I miss in school today" Carly asked Alana.
2. "Did you know that Mrs. Kerns asked us to write a report"? Alana asked.
 "Did you know that Mrs. Kerns asked us to write a report?" Alana asked.
3. "Did she tell us what book to write about?" Carly asked.
 "Did she tell us what book to write about?," Carly asked.
4. Alana remembered Mrs. Kerns saying, "Write about your favorite movie."
 Alana remembered Mrs. Kerns saying "Write about your favorite movie".
5. "You can write about your favorite movie, Carly, Alana explained."
 "You can write about your favorite movie, Carly," Alana explained.
6. Carly asked, "Do you know what my favorite movie is?"
 Carly asked, "Do you know what my favorite movie is"?
7. "Is it *Spy Kids* asked Alana?"
 "Is it *Spy Kids*?" asked Alana.
8. "No! That's your favorite movie!", laughed Carly.
 "No! That's your favorite movie!" laughed Carly.
9. Carly explained, "My favorite movie is *The Cat in the Hat*."
 Carly explained, My favorite movie is *The Cat in the Hat*."
10. "That's a book by Dr. Seuss! said Alana."
 "That's a book by Dr. Seuss!" said Alana.
11. "Yes, but it's a movie, too", said Carly.
 "Yes, but it's a movie, too," said Carly.
12. Then Alana said, "I have an idea for your report."
 Then Alana said "I have an idea for your report".
13. "What's your idea?" asked Carly.
 "What's your idea," asked Carly?
14. "You can compare the book and the movie" explained Alana.
 "You can compare the book and the movie," explained Alana.
15. Carly smiled. "That's a great idea!" she said.
 Carly smiled, "That's a great idea!" she said!