

Name \_\_\_\_\_

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

**Rhyme Time** Help your child recognize the rhyming words in this unit. Ask him or her to write the rhyming words with one color of crayon and to circle the letters that are the same in each word with another color of crayon. Still another color can be used to write any other words your child can think of that rhyme with the spelling words.

Long o: ow, oa, o

1. *snow*
2. *load*
3. *almost*
4. *row*
5. *soak*
6. *window*
7. *foam*
8. *most*
9. *flow*
10. *goat*
11. *throw*
12. *float*
13. *blow*
14. *below*
15. *soap*

\_\_\_\_\_

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

9. \_\_\_\_\_

\_\_\_\_\_

10. \_\_\_\_\_

\_\_\_\_\_

11. \_\_\_\_\_

\_\_\_\_\_

12. \_\_\_\_\_

\_\_\_\_\_

13. \_\_\_\_\_

\_\_\_\_\_

14. \_\_\_\_\_

\_\_\_\_\_

15. \_\_\_\_\_