

Name \_\_\_\_\_

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Can You Hear It?

Ask your child to identify the vowels and the consonants in each spelling word. Then ask him or her to pronounce each word and say whether it contains any silent letters. (For example, final e in broke is silent.) Remind him or her that some words contain double vowels. Have him or her circle each vowel in each word. Ask: How would the words with double vowels be pronounced if you took out one of the vowel letters? Write each spelling word on a file card and mix them up. Ask your child to group the words according to the vowel sound they contain, not the way they are spelled.

Assessment  
and Review

- |                    |           |
|--------------------|-----------|
| 1. <i>broke</i>    | 1. _____  |
| 2. <i>smile</i>    | 2. _____  |
| 3. <i>close</i>    | 3. _____  |
| 4. <i>state</i>    | 4. _____  |
| 5. <i>always</i>   | 5. _____  |
| 6. <i>chain</i>    | 6. _____  |
| 7. <i>laid</i>     | 7. _____  |
| 8. <i>maybe</i>    | 8. _____  |
| 9. <i>real</i>     | 9. _____  |
| 10. <i>teacher</i> | 10. _____ |
| 11. <i>street</i>  | 11. _____ |
| 12. <i>wheels</i>  | 12. _____ |
| 13. <i>bright</i>  | 13. _____ |
| 14. <i>mild</i>    | 14. _____ |
| 15. <i>kind</i>    | 15. _____ |
| 16. <i>right</i>   | 16. _____ |
| 17. <i>almost</i>  | 17. _____ |
| 18. <i>snow</i>    | 18. _____ |
| 19. <i>float</i>   | 19. _____ |
| 20. <i>window</i>  | 20. _____ |