

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Concentration
Write the spelling words on index cards or slips of paper with blank spaces in place of the letters that spell the vowels a, e, i, o, u. Write the letters that are missing from each word on separate cards. Make two sets. Place each set of cards facedown in three stacks. Have your child draw one card from each stack and try to make a spelling word from the parts. If a spelling word can be made, have your child read the word and then write it. If no spelling word can be made, have him or her return the cards to the stacks. Shuffle the cards and continue until all the cards have been used.

Plurals: -s, -es

1. *flags*
2. *inches*
3. *dresses*
4. *pies*
5. *bushes*
6. *classes*
7. *apples*
8. *colors*
9. *drums*
10. *branches*
11. *things*
12. *buses*
13. *benches*
14. *tracks*
15. *brushes*

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____