

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Varied Expressions
Dictate several sentences to your child. For example, "Tom and I will ride the bus home from school." Then have your child rewrite each sentence to form a question, such as, "Will Tom and I ride the bus home from school?" Follow the question with an exclamation, "Tom and I are riding the bus home from school!" and finally, a command, "You and Tom, ride the bus home from school."

Encourage your child to read the sentences aloud and to notice how the expression of his or her voice changes with each type of sentence.

Vowel
Diphthongs: /oi/, /ou/

- | | |
|-------------------|-----------|
| 1. <i>flour</i> | 1. _____ |
| 2. <i>however</i> | 2. _____ |
| 3. <i>coil</i> | 3. _____ |
| 4. <i>enjoy</i> | 4. _____ |
| 5. <i>amount</i> | 5. _____ |
| 6. <i>powder</i> | 6. _____ |
| 7. <i>moist</i> | 7. _____ |
| 8. <i>vowel</i> | 8. _____ |
| 9. <i>spoil</i> | 9. _____ |
| 10. <i>flower</i> | 10. _____ |
| 11. <i>joint</i> | 11. _____ |
| 12. <i>joy</i> | 12. _____ |
| 13. <i>power</i> | 13. _____ |
| 14. <i>royal</i> | 14. _____ |
| 15. <i>foil</i> | 15. _____ |
| 16. <i>plow</i> | 16. _____ |
| 17. <i>choice</i> | 17. _____ |
| 18. <i>mouth</i> | 18. _____ |
| 19. <i>crowd</i> | 19. _____ |
| 20. <i>mount</i> | 20. _____ |