

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Exercise Mix Go through the review list of words with your child and find the following: (1) the past tense of words that are verbs; (2) words that have homophones; and (3) words that have two syllables. Do (1) and (2) orally, then have your child write out the words that have two syllables and divide the words into syllables, using a line between the two syllables.

Assessment and Review

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|--------------------|-----------|
| 1. <i>clothes</i> | 1. _____ |
| 2. <i>hello</i> | 2. _____ |
| 3. <i>moment</i> | 3. _____ |
| 4. <i>pillow</i> | 4. _____ |
| 5. <i>few</i> | 5. _____ |
| 6. <i>lose</i> | 6. _____ |
| 7. <i>used</i> | 7. _____ |
| 8. <i>whose</i> | 8. _____ |
| 9. <i>amount</i> | 9. _____ |
| 10. <i>choice</i> | 10. _____ |
| 11. <i>flower</i> | 11. _____ |
| 12. <i>moist</i> | 12. _____ |
| 13. <i>because</i> | 13. _____ |
| 14. <i>brought</i> | 14. _____ |
| 15. <i>caught</i> | 15. _____ |
| 16. <i>thought</i> | 16. _____ |
| 17. <i>certain</i> | 17. _____ |
| 18. <i>return</i> | 18. _____ |
| 19. <i>tear</i> | 19. _____ |
| 20. <i>year</i> | 20. _____ |