

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Spelling Patterns
In this unit your child will learn to spell words that use more than one letter to spell a vowel sound.

Helping your child recognize and use spelling generalizations will enable him or her to transfer spelling skills to words not yet studied. For example, point out that in this unit, words contain letters that are not pronounced, such as the a in bread and the o in tough.

More Letters Than Sounds

- | | |
|---------------------|-----------|
| 1. <i>meant</i> | 1. _____ |
| 2. <i>build</i> | 2. _____ |
| 3. <i>flood</i> | 3. _____ |
| 4. <i>laugh</i> | 4. _____ |
| 5. <i>breakfast</i> | 5. _____ |
| 6. <i>enough</i> | 6. _____ |
| 7. <i>sweater</i> | 7. _____ |
| 8. <i>rough</i> | 8. _____ |
| 9. <i>bread</i> | 9. _____ |
| 10. <i>touch</i> | 10. _____ |
| 11. <i>spread</i> | 11. _____ |
| 12. <i>tough</i> | 12. _____ |
| 13. <i>already</i> | 13. _____ |
| 14. <i>built</i> | 14. _____ |
| 15. <i>ready</i> | 15. _____ |
| 16. <i>death</i> | 16. _____ |
| 17. <i>young</i> | 17. _____ |
| 18. <i>instead</i> | 18. _____ |
| 19. <i>heavy</i> | 19. _____ |
| 20. <i>ahead</i> | 20. _____ |