

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Homophone Hunt
Make up sentences for the homophones in Unit 23 and read them to your child. Have him or her say the homophone in each sentence and spell it aloud. Then have him or her name the spelling word that is a homophone for the word used, use it in a sentence, and spell it aloud. Finally, have your child write the pair of homophones.

Homophones

- | | |
|-------------------|-----------|
| 1. <i>lone</i> | 1. _____ |
| 2. <i>break</i> | 2. _____ |
| 3. <i>waist</i> | 3. _____ |
| 4. <i>passed</i> | 4. _____ |
| 5. <i>sore</i> | 5. _____ |
| 6. <i>cellar</i> | 6. _____ |
| 7. <i>roll</i> | 7. _____ |
| 8. <i>died</i> | 8. _____ |
| 9. <i>past</i> | 9. _____ |
| 10. <i>steak</i> | 10. _____ |
| 11. <i>role</i> | 11. _____ |
| 12. <i>steel</i> | 12. _____ |
| 13. <i>loan</i> | 13. _____ |
| 14. <i>dyed</i> | 14. _____ |
| 15. <i>seller</i> | 15. _____ |
| 16. <i>brake</i> | 16. _____ |
| 17. <i>soar</i> | 17. _____ |
| 18. <i>steal</i> | 18. _____ |
| 19. <i>stake</i> | 19. _____ |
| 20. <i>waste</i> | 20. _____ |