

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Making Words From Their Parts
Create two sets of cards, one with the beginnings of the words and another with endings. Mix up the cards in each set. Then have your child match the beginning (first set) with the ending (second set) of each word in the spelling list for this unit by using the spelling list.

For example:

First set:	Second set:
mem-	-bers
fact-	-ories
arm-	-ies
etc.	etc.

Plurals

1. *monkeys* _____
2. *babies* _____
3. *teams* _____
4. *lunches* _____
5. *factories* _____
6. *scratches* _____
7. *trays* _____
8. *libraries* _____
9. *members* _____
10. *ladies* _____
11. *slippers* _____
12. *coaches* _____
13. *armies* _____
14. *friends* _____
15. *patches* _____
16. *adults* _____
17. *pennies* _____
18. *holidays* _____
19. *stitches* _____
20. *sandwiches* _____