

Name _____

Home Spelling
Practice

Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Flash Card Sort
Write each spelling word on a small card. Have your child sort the cards according to the spelling patterns of the vowel sounds.

Add excitement to this activity by timing your child with a kitchen timer or a wall clock. Have your child try to beat his or her best time for sorting the cards.

Vowel: /ô/

- | | |
|-----------------------|-----------|
| 1. <i>launch</i> | 1. _____ |
| 2. <i>shawl</i> | 2. _____ |
| 3. <i>false</i> | 3. _____ |
| 4. <i>author</i> | 4. _____ |
| 5. <i>install</i> | 5. _____ |
| 6. <i>loss</i> | 6. _____ |
| 7. <i>broad</i> | 7. _____ |
| 8. <i>audience</i> | 8. _____ |
| 9. <i>drawing</i> | 9. _____ |
| 10. <i>caution</i> | 10. _____ |
| 11. <i>lawyer</i> | 11. _____ |
| 12. <i>recall</i> | 12. _____ |
| 13. <i>astronaut</i> | 13. _____ |
| 14. <i>office</i> | 14. _____ |
| 15. <i>scald</i> | 15. _____ |
| 16. <i>automobile</i> | 16. _____ |
| 17. <i>drawn</i> | 17. _____ |
| 18. <i>broth</i> | 18. _____ |
| 19. <i>awful</i> | 19. _____ |
| 20. <i>flaw</i> | 20. _____ |