

Name \_\_\_\_\_

## Home Spelling

## Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Dr. Doolittle Have your child pretend that he or she can give the power of speech to the animal of her or his choice. What animal would he or she choose? Why?

Have your child write a conversation between himself or herself and the animal. Remind your child to put quotation marks around each speaker's words.

r-Controlled  
Vowel: /ûr/

- |                     |           |
|---------------------|-----------|
| 1. <i>rehearse</i>  | 1. _____  |
| 2. <i>perfume</i>   | 2. _____  |
| 3. <i>murmur</i>    | 3. _____  |
| 4. <i>worth</i>     | 4. _____  |
| 5. <i>external</i>  | 5. _____  |
| 6. <i>circulate</i> | 6. _____  |
| 7. <i>service</i>   | 7. _____  |
| 8. <i>disturb</i>   | 8. _____  |
| 9. <i>world</i>     | 9. _____  |
| 10. <i>internal</i> | 10. _____ |
| 11. <i>alert</i>    | 11. _____ |
| 12. <i>search</i>   | 12. _____ |
| 13. <i>further</i>  | 13. _____ |
| 14. <i>current</i>  | 14. _____ |
| 15. <i>burnt</i>    | 15. _____ |
| 16. <i>worst</i>    | 16. _____ |
| 17. <i>purpose</i>  | 17. _____ |
| 18. <i>deserve</i>  | 18. _____ |
| 19. <i>squirrel</i> | 19. _____ |
| 20. <i>conserve</i> | 20. _____ |