

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Syllable Stomp
Have your child stomp out the beats or syllables of a word before spelling it. For example, ask your child to say the word cereal, stomp three times for three syllables (cer•e•al), and then spell the word. For further practice in recognizing syllables, have your child write each word and, beside it, the number of syllables in the word.

Consonant
Sounds: /k/, /s/

- | | |
|----------------------|-----------|
| 1. <i>chorus</i> | 1. _____ |
| 2. <i>create</i> | 2. _____ |
| 3. <i>suitcase</i> | 3. _____ |
| 4. <i>cereal</i> | 4. _____ |
| 5. <i>recent</i> | 5. _____ |
| 6. <i>practice</i> | 6. _____ |
| 7. <i>company</i> | 7. _____ |
| 8. <i>expect</i> | 8. _____ |
| 9. <i>jacket</i> | 9. _____ |
| 10. <i>frantic</i> | 10. _____ |
| 11. <i>choir</i> | 11. _____ |
| 12. <i>grocery</i> | 12. _____ |
| 13. <i>recite</i> | 13. _____ |
| 14. <i>celebrate</i> | 14. _____ |
| 15. <i>exercise</i> | 15. _____ |
| 16. <i>correct</i> | 16. _____ |
| 17. <i>comic</i> | 17. _____ |
| 18. <i>select</i> | 18. _____ |
| 19. <i>plastic</i> | 19. _____ |
| 20. <i>stomach</i> | 20. _____ |