

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

From Syllables to Words On 5×7 index cards, write all the syllables that form the spelling words in this review. Mix up the cards and have your child put syllables together to form the words on the list. Give one point for each word he or she puts together and five points if he or she is able to form a correct word that is not on the list. Make more sets of cards and have a family game. One player puts a syllable on the table, and another player must find another syllable that could go with it. Points would go to the person who completes a correct word.

Assessment
and Review

1. *important*
2. *perform*
3. *disappear*
4. *reward*
5. *mountain*
6. *avoid*
7. *appoint*
8. *ounce*
9. *cooperate*
10. *reappear*
11. *postscript*
12. *prehistoric*
13. *interesting*
14. *denied*
15. *supplying*
16. *sunnier*
17. *exercise*
18. *company*
19. *create*
20. *grocery*

1. _____
2. _____
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