

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Crossed Words Ask your child to create a crossword puzzle using as many of the words on this review spelling list as he or she is able. Perhaps you would like to have a family contest in which each participant creates a crossword puzzle using as many words on the list as possible. The person who uses the most words wins. Give a simple prize (perhaps your child would like to make one) to the winner.

Assessment and Review

- | | |
|------------------------|-----------|
| 1. <i>creditor</i> | 1. _____ |
| 2. <i>director</i> | 2. _____ |
| 3. <i>passenger</i> | 3. _____ |
| 4. <i>scientist</i> | 4. _____ |
| 5. <i>skis</i> | 5. _____ |
| 6. <i>beliefs</i> | 6. _____ |
| 7. <i>envelopes</i> | 7. _____ |
| 8. <i>heroes</i> | 8. _____ |
| 9. <i>midday</i> | 9. _____ |
| 10. <i>bicycle</i> | 10. _____ |
| 11. <i>triangle</i> | 11. _____ |
| 12. <i>semicircle</i> | 12. _____ |
| 13. <i>margin</i> | 13. _____ |
| 14. <i>average</i> | 14. _____ |
| 15. <i>apology</i> | 15. _____ |
| 16. <i>ledger</i> | 16. _____ |
| 17. <i>relative</i> | 17. _____ |
| 18. <i>specialty</i> | 18. _____ |
| 19. <i>argument</i> | 19. _____ |
| 20. <i>arrangement</i> | 20. _____ |