

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Foreign Exploration Explain to your son or daughter that languages change over time, and often that change involves adding words from another language. Look at the words on this list together, and try to guess their origins. Then go to the dictionary to discover how many you guessed correctly.

Encourage your child to create his or her own illustrated dictionary using the words on this list and notations about the origin of each word.

Words From Other Languages

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|---------------------|-----------|
| 1. <i>haiku</i> | 1. _____ |
| 2. <i>macaroni</i> | 2. _____ |
| 3. <i>karate</i> | 3. _____ |
| 4. <i>chipmunk</i> | 4. _____ |
| 5. <i>alligator</i> | 5. _____ |
| 6. <i>knapsack</i> | 6. _____ |
| 7. <i>boomerang</i> | 7. _____ |
| 8. <i>plaza</i> | 8. _____ |
| 9. <i>kimono</i> | 9. _____ |
| 10. <i>plaid</i> | 10. _____ |
| 11. <i>robot</i> | 11. _____ |
| 12. <i>waffle</i> | 12. _____ |
| 13. <i>crochet</i> | 13. _____ |
| 14. <i>yogurt</i> | 14. _____ |
| 15. <i>shampoo</i> | 15. _____ |
| 16. <i>beret</i> | 16. _____ |
| 17. <i>burro</i> | 17. _____ |
| 18. <i>guitar</i> | 18. _____ |
| 19. <i>hammock</i> | 19. _____ |
| 20. <i>yodel</i> | 20. _____ |