

Name _____

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines. As you work with your child to practice this week's spelling words, try the following activity.

Vowel Sort Have your child write each spelling word on a small card. Then have him or her sort the cards according to the vowel sound in each word. When the cards are sorted, have your child sort the cards according to spelling pattern for the vowel sound. For example, the words in this unit would first be sorted into two groups (short i, long i) and then into groups according to spelling patterns.

Short i, Long i

- | | |
|---------------------|-----------|
| 1. <i>attic</i> | 1. _____ |
| 2. <i>ideal</i> | 2. _____ |
| 3. <i>limit</i> | 3. _____ |
| 4. <i>confide</i> | 4. _____ |
| 5. <i>district</i> | 5. _____ |
| 6. <i>disguise</i> | 6. _____ |
| 7. <i>exhibit</i> | 7. _____ |
| 8. <i>classify</i> | 8. _____ |
| 9. <i>require</i> | 9. _____ |
| 10. <i>permit</i> | 10. _____ |
| 11. <i>consider</i> | 11. _____ |
| 12. <i>item</i> | 12. _____ |
| 13. <i>empire</i> | 13. _____ |
| 14. <i>satisfy</i> | 14. _____ |
| 15. <i>system</i> | 15. _____ |
| 16. <i>strike</i> | 16. _____ |
| 17. <i>assign</i> | 17. _____ |
| 18. <i>apply</i> | 18. _____ |
| 19. <i>inherit</i> | 19. _____ |
| 20. <i>examine</i> | 20. _____ |