

Name \_\_\_\_\_

Home Spelling

Practice



Dear Family,

Ask your child to write the spelling words correctly on the blank lines.

Many of these spelling words are not spelled the way they sound. Students who spell by making sound-letter associations may make many errors in spelling these words. The activities in these units will help your child become familiar with the different spellings of consonant sounds. Your child will benefit from any time you are able to spend together on these activities.

Consonant  
Sounds: /z/, /zh/

- |                      |           |
|----------------------|-----------|
| 1. <i>magazine</i>   | 1. _____  |
| 2. <i>pessimism</i>  | 2. _____  |
| 3. <i>conclusion</i> | 3. _____  |
| 4. <i>optimism</i>   | 4. _____  |
| 5. <i>television</i> | 5. _____  |
| 6. <i>amaze</i>      | 6. _____  |
| 7. <i>cruise</i>     | 7. _____  |
| 8. <i>casual</i>     | 8. _____  |
| 9. <i>husband</i>    | 9. _____  |
| 10. <i>phase</i>     | 10. _____ |
| 11. <i>vision</i>    | 11. _____ |
| 12. <i>browse</i>    | 12. _____ |
| 13. <i>usual</i>     | 13. _____ |
| 14. <i>freeze</i>    | 14. _____ |
| 15. <i>visual</i>    | 15. _____ |
| 16. <i>scissors</i>  | 16. _____ |
| 17. <i>arise</i>     | 17. _____ |
| 18. <i>pause</i>     | 18. _____ |
| 19. <i>visitor</i>   | 19. _____ |
| 20. <i>tease</i>     | 20. _____ |